education for international understanding

a bibliography

0/6/37
I. N. C.
PREFACE

This bibliography has been prepared in response to requests by many of the teachers engaged in the expanded project on education for international understanding which is being carried out in India under the auspices of the National Commission for Cooperation with Unesco. Its purpose is to provide teachers, educationists and others responsible for school or out-of-school programmes with information concerning a wide range of materials useful in education for international understanding.

While the scope of the bibliography is broad, it is not an exhaustive list of available materials. The information contained in it is based mainly on the resources of the library of the Indian National Commission and reflects the limitations and imbalances of these resources. An attempt has been made, however, to produce a general list which despite obvious lacunae would be a helpful tool for the educator who wishes to undertake action to promote international understanding through school or out-of-school education.

The entries include books, articles, documents and audio-visual materials grouped under eight main headings:—

1. General Works
2. Experiments and Research
3. Out-of-school Education
4. Teachers and Teacher Education
5. Teaching Aids and Methods
6. Curriculum
7. Educational Exchanges
8. Background Reading Materials

It is hoped that it will be possible in future to publish more comprehensive bibliographies on some of the subjects included in the present list. This publication may, therefore, be regarded as the first of a series planned by the Indian National Commission for Cooperation with Unesco.

The occasion for publication of the bibliography was the National Seminar on Education for International Understanding held by the Indian National Commission in New Delhi from 14 to 19 December 1964.
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. GENERAL WORKS</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>2. EXPERIMENTS AND RESEARCH</strong></td>
<td></td>
</tr>
<tr>
<td>A. General works</td>
<td>25</td>
</tr>
<tr>
<td>B. Projects</td>
<td>29</td>
</tr>
<tr>
<td>a) Associated School Projects</td>
<td>34</td>
</tr>
<tr>
<td>b) East—West Major Project</td>
<td>37</td>
</tr>
<tr>
<td>c) International Schools</td>
<td>40</td>
</tr>
<tr>
<td>d) Programme for International Understanding</td>
<td></td>
</tr>
<tr>
<td>i) General Works</td>
<td>40</td>
</tr>
<tr>
<td>ii) Celebrations</td>
<td>41</td>
</tr>
<tr>
<td>iii) International Correspondence</td>
<td>42</td>
</tr>
<tr>
<td>e) Units of work</td>
<td>43</td>
</tr>
<tr>
<td>f) Workshops</td>
<td>44</td>
</tr>
<tr>
<td><strong>3. OUT-OF-SCHOOL EDUCATION</strong></td>
<td>45</td>
</tr>
<tr>
<td>A. General Works</td>
<td></td>
</tr>
<tr>
<td>B. Camping</td>
<td>46</td>
</tr>
<tr>
<td>C. Clubs/Conferences/Meetings</td>
<td>48</td>
</tr>
<tr>
<td>D. Excursions</td>
<td>48</td>
</tr>
<tr>
<td><strong>4. TEACHERS AND TEACHER EDUCATION</strong></td>
<td>49</td>
</tr>
<tr>
<td><strong>5. TEACHING AIDS AND METHODS</strong></td>
<td></td>
</tr>
<tr>
<td>A. General Works</td>
<td>56</td>
</tr>
<tr>
<td>B. Textbooks</td>
<td>58</td>
</tr>
<tr>
<td>C. Audio-Visual Aids</td>
<td>61</td>
</tr>
</tbody>
</table>
6. CURRICULUM

A. General Works

B. Specific subjects

<table>
<thead>
<tr>
<th>I</th>
<th>Languages and Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>III</td>
<td>Mathematics</td>
</tr>
<tr>
<td>IV</td>
<td>Geography and History</td>
</tr>
<tr>
<td>V</td>
<td>Philosophy</td>
</tr>
<tr>
<td>VI</td>
<td>Arts</td>
</tr>
<tr>
<td>VII</td>
<td>Social Science</td>
</tr>
<tr>
<td>VIII</td>
<td>International Teaching</td>
</tr>
</tbody>
</table>

a. General Works

i) Elementary Education

ii) Secondary Education

iii) Higher Education

b. United Nations and Specialized Agencies

i) United Nations

1. General Works

2. The Charter

3. Economic and Social Council

4. International Atomic Energy Agency/Atomic Energy Commission

5. International Court of Justice

6. Security Council

7. Trusteeship Council

ii) Specialized Agencies

1. General Works

2. Food and Agriculture Organization of the United Nations

3. International Bank for Reconstruction and Development/International Monetary Fund

4. International Civil Aviation Organization

5. International Labour Organization

6. International Refugee Organization

7. International Tele-communication Union

8. International Trade Organization
9. United Nations Educational, Scientific and Cultural Organization ... 107
10. United Nations International Children's Emergency Fund ... 111
11. Universal Postal Union ... 112
12. World Health Organization ... 112
13. World Meteorological Organization ... 113

7. EDUCATIONAL EXCHANGES
A. General Works ... 114
B. Exchange of Students ... 117
C. Exchange of Teachers ... 118

8. BACKGROUND READING MATERIALS
A. Specific subjects
   I Collective Security ... 119
   II Freedom From Hunger ... 119
   III Human Rights ... 126
   IV Socio-psychology ... 133
   V Works relating to specific countries ... 142

B. Miscellaneous
   I Literature for young people ... 163
   II Further reading ... 167

9. NAME INDEX ... 177

10. LIST OF PERIODICALS INDEXED ... 186

Books and articles are entered by title in alphabetical order and documents according to their numbers within each section. Special issues of periodicals are listed under Books.

A sample entry like the following:


would mean an article entitled 'Call to teachers to produce responsible men and women' by Jawaharlal Nehru on pages 125-128 of the Journal of the Mysore State Education Federation, Volume 15 No. 6, September 1961.
GENERAL WORKS

See also: Curriculum—International Teaching; Background Reading Material—Further Reading

BOOKS

Wilson, Howard E.

Dean, V. M.


Booást, Nora E., and Broderick, Gertrude G.

Beauchamp, Mary, and others.

Davis, Jerome.

Brown, F. J.
Pribram, K.
The author sets out to analyse four types of thought—universalist, organicist, nominalist and dialectic—and thereafter, to determine the social, political and economic consequences of each. He argues that lack of understanding between the nations is probably due more to differences in ways of thought than to differences of language.

McMurry, Ruth Emily, and Lee, Muna.

Anderson, H. R.

Johnson, Charles S.

Spindler, George Dearborn, ed.

Bereday, George Z.F., and Lauwerys, Joseph A., eds.
*(At head of title: The Yearbook of Education 1964)*
This work is a veritable warehouse of food for thought, treating international co-operation simultaneously as an on-going sociological, psychological, cultural and political phenomenon, and probing deeply into the teaching of international understanding.

Prescott, Daniel A.

National Education Association and American Association of School Administrators. Educational Policies Commission.
Stanley, William O.

Garforth, F. W.

Castle, Edgar Bradshaw.
An attempt to discover whether it is possible to educate men and women into a conception of world citizenship, and to consider the means by which this should be done.

Saiyidain, K. G.

Cunningham, K. S., and Radford, W. C., eds.

Outlines the principal characteristics of an educational system that will promote general welfare, and suggests steps to be taken for achieving this goal.

Caldwell, O. J.
*Education for international relations.* (In Educational Conference, 1954. Education in a free world. p. 77-91).

Proposals of the Assembly endorsed by the Liaison Committee for International Education.

Adam, Thomas R.  

Best, Rupert J., ed.  
Selected addresses to the International Conference on Education for International Understanding, held in Australia, from 31 August to 12 October 1946.

Deshmukh, C. D.  

Mathews, F. P.  

Parliamentary Group for World Government.  
A useful summary of activities undertaken (a) within the school curriculum, or by the Ministry of Education, and (b) outside school and by various voluntary bodies to draw the attention of children and young people to matters of foreign affairs and the way of life abroad.

Saiyidain, K. G.  
This book is a collection of several speeches of the author, and it includes chapters on Education for peace, Teaching of history for the promotion of internationalism and Internationalism in the educational ideology of Islam.

National Education Association. Committee on International Relations.  
Suggestions and recommendations by the Committee On International Relations of the N.E.A., the Association for Supervision and Curriculum Development, and the National Council for Social Studies.
Montessori, Maria.  

Butts, Marie.  
The booklet lays down some fundamental rules on peace education for children as part of general character training.

Read, Herbert Edward.  

Arndt, Christian O., and Everette, Samuel, eds.  

Counts, G. S.  
*Education for a world society*. John Dewey Society Yearbook, p.315. (11th yearbook)

Masani, R. P.  

Masani, R. P.  

Hart, Joseph K.  

Bibby, Cyril.  

Hodgkinson, Harold L.  
Guerard, Albert Leon.  

_Educational Forum_. (Periodical)  
Delhi, Central Institute of Education.  
International understanding is the theme of this issue of _Educational Forum_ a quarterly journal which presents to teachers of secondary schools, information on educational practices both in India and abroad. Many of the articles in the present issue are based on material specially prepared for the seminar organized by the Indian National Commission at Udaipur in December 1960, on the subject of "Educational methods to develop understanding of the cultures of different regions."

Dessi, D. M.  
_Evolution of the concept of universalism in education—a study in the development of educational thought_. Baroda, Faculty of Education and Psychology, M. S. University of Baroda, 1961. 60p. (Studies in educational history and administration).

Ward, Barbara.  
_Five ideas that changed the world_. N.Y., W.W. Norton, 1959. 188p.


Henderson, James Lomas.  

Le Viness, Richard D.  
_Happy highway to peace_. Boston (Mass.), Christopher Publishing House, n.d.

Kandel, Isaac Leon.  
_Intellectual cooperation: national and international_. N. Y., Bureau of Publications, Teachers College, Columbia University, 1944. 78p.

Redden, John D., and Ryan, Francis A.  
Vickery, W. S., and Cole, S. G.

Taba, Hilda, and Others.

*International Conciliation.*
The Carnegie Endowment publishes 5 times a year a number of titles in its International Conciliation series concerned with international affairs, many of which touch on international understanding and the work of U.N.


Scanlon, David G., ed.

Carr, William Guy, ed.
Contains articles on intellectual cooperation, the International Bureau of Education, interchange of students, education for world citizenship, and the psychological foundations of peace.

This publication describes and analyses the findings of surveys.

Thomson, C. A.

Bailey, Stanley Hartnell.
Describes the beginning of the study of international relations in Great Britain and its value as an educational medium in secondary and adult education. Has appendices on the use of the gramophone, film and radio as auxiliary means.
Laves, Walter H. C.

International understanding at school. (Periodical)

Kenworthy, Leonard, S.

National Education Association and American Association of School Administrators. Educational Policies Commission.


Cherrington, Ben M.

Oake, R. B.

Whittlesey, E. D.

Cotner, Thomas E., and Grissom, John W.
Goodfriend, Arthur.  


National Education Association. Committee on International Relations.  
*Promoting international co-operation through education.* Washington, National Education Association, 1938. 31p.

National Education Association. Committee on International Relations.  
*Promoting world goodwill in high schools and through the activities of teachers organizations.* Washington, National Education Association, 1940, 39p.

Bennur, C. S.  

Heaton, Margaret, and Helen B. Lewis.  

Cleaveland, H.  

Chapter 1, section iv, contains recommendations on education for international understanding.

*Report of a seminar on international understanding and education, 7 July to 13 July, 1959.* Udaipur, Department of Extension Services, Vidya Bhawan Govindram Seksaria Teachers College, 1960. 120p.

Conference on the role of colleges and universities in international understanding, East Park, Colorado, 1949.  
Atlantic Treaty Association.
*Role of the school in the Atlantic community.* N. Y., American Council on NATO, 1956.

Wilson, H. E.

Stoker, Spencer.

Kenworthy, Leonard S.
*Schools of the world and education for a world society.* John Dewey Society Yearbook, p. 199-230. (11th year book)


*Strengthening world organization through elementary education.* Addresses and reports of a two-week programme specially organized for officers and members of the Department of Elementary School Principals of the National Education Association, meeting in the Department's 8th annual conference, July 8-19, 1946. N. Y., Syracuse University Press, 1947. 90p.

Shows how world relations can be taught in the elementary schools, points out some of the economic, social and cultural realities and suggests procedures by which they can be integrated in the curriculum.

Kirk, Grayson.

Bullis, H. Edmund, and others.

Cooke, W. Henry.

Attempts to show the ways by which racial, cultural, national and religious
bias can be overcome. The study cites practical issues facing the public school system of California.

Preston, Ralph C., ed.  
Describes tested procedures for developing understanding of the peoples of the world among American students of all levels.

Kise, Joseph.  
*This world in which we live.* Moorhead, (Minn.), Melberg Press, 1943. 35p.  
A simple handbook for the teaching of international understanding.

Laves, Walter H. C.  

Bilingual; English-French.  
The chief bibliographical reference for publications on world understanding for the use of teachers.

Atlantic Treaty Association.  

(The) *Unesco Courier.* (Periodical).  
Paris, Unesco.  
Vol. 1—, 1948—  
Monthly.  
Various aspects of the international understanding are treated extensively in the issues of this monthly magazine. Several issues of the *Unesco Courier* have been devoted to the East-West Major Projects and to the Mutual Appreciation of Cultural Values (e.g. June 1956; January and June 1957; April, June and December 1958).

Kandel, Isaac Leon.
An account of the various types of international cultural relations sponsored in the inter-war period.

Wilson, Howard E.

Houle, Cyril O., and Nelson, Charles A.

Ducret, B., and Rafe-uz-Zaman, eds.
This study which had its origin in an international "conversation" on education in modern university organized in 1938 at Luxembourg by the International Institute of Intellectual Co-operation is conceived as the beginning of a continuing effort to realize a world-wide range of opportunities for confrontations of thought and experience in major issues facing higher education. One of the issues considered is "Should the University contribute to an understanding of cultural values of the contemporary world?"

Martin, Clyde Inez.
(A) Venture in international understanding. Austin, University of Texas, 1958. 151p. (Bureau of Laboratory Schools Publication, No. 9).

Taba, Hilda and Deborah, Elkins.

Briggs, Asa.
Workers' education for international understanding. Paris, Unesco, 1954. 42p. (Educational Studies and documents, 8)
Study sponsored by the International Federation of Workers' Association.

King, E. J. *World perspectives in education*. London, Methuen, 1962. 380p. Primarily intended for students, with emphasis on the problems approach, this book deals with the principles of, and persistent problems in education and illustrates them with international examples. The effect on the schools is discussed in relation to the impact of technological change.


**DOCUMENTS**

*Czechoslovakia*. (Concerning radio programmes for peaceful co-operation). 7 November 1960. 1p. (Unesco Document—11 C/DR/57)

*Japan*. Methods and materials for education for international understanding. 14 November 1960. 2p. (Unesco Document—11C/DR/74)


Sweden and Yugoslavia. (Promotion of co-operation between national institutions engaged in studies on problems relating to the conduct of foreign affairs in different countries and to international relations in general). 22 November 1962. 1 p.
(Unesco Document—12C/DR/95)

Austria. (Education for international understanding). 3 December 1962. 1p. Rev. in Eng. only.
(Unesco Document—12C/DR/121 Rev.)

(Unesco Document—29EX/18)

International understanding and peaceful co-operation. (Letter concerning resolutions adopted by the Executive Board at its 60th session.). 30th December 1961. 3p. Annex incl.
(Unesco Document—CL/1533).

C(c)—Education for international understanding
(Unesco Document—ED/184)

(Unesco Document—ED/194)

J. 81-87—Adult education for international understanding
(Unesco Document ED/200)


A realistic approach to education for a world society in secondary schools. 45p.

An introduction to the problem of education for international understanding. 19p.

Some persistent problems in the development of inter-group understanding. 37p.

ARTICLES


American education and international scene. D. G. Tewksbury. Teachers College Record 60 (—) April 1959. p. 357-368.


Opportunities our schools are missing. A. P. Coleman. Vital speeches 17 (—) May 1, 1951. p. 445-448.


To live together in a free world, we must understand our world neighbors. O. T. Olsen. Minnesota Journal of Education 36 (—) April 1956. p. 28-29.


Youth prepares for the scientific age. E. M. Duvall. National Parent Teacher 53 (—) April 1959. p. 4-6
EXPERIMENTS AND RESEARCH

General Works

BOOKS

Jacobs, Ida T., and De Boer, John J., eds.
Contains information on some practical experiments in studying international relations and includes an extensive bibliography of books, pamphlets and plays suitable for use in secondary schools.

Faaland, Josef, and Vigander, Haakon.
3rd Realskole classes with an introduction describing experiments in the gymnasium. Published in accordance with an arrangement between Unesco and the Norwegian Government.

Explains to prospective “experimenters” the purposes and ideals of the programme, and includes information on how to become an “experimenter”.

Maxwell, Elizabeth H.
Published with the assistance of Unesco.

Cartwright, D., and Zander, Alvin.

Hand, Harold C., ed.
Williams, Robert M., Jr.  
(The) Reduction of inter-group tensions: a summary of research on problems of ethnic, racial and religious group relations. N. Y., Social Science Research Council, 1947. 153p.


Allport, G. W.  

Everett, Samuel, and Arndt, C. O. eds.  
Reports on school programmes and experiences in education for international understanding.

Klineberg, Otto.  

DOCUMENTS

Afghanistan, Brazil, Byelorussian SSR, France, India, Indonesia, Mali, Nigeria, Rumania, Tunisia and United Kingdom. (Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples) 4 December 1962. 2p. (Unesco Document—12C/DR/65 Rev.)

Byelorussian SSR and Rumania. (Measures designed to promote among young people ideals of peace and mutual understanding) 17 November 1962. 2p. (Unesco Document—12C/DR/81)
Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples: note by the Acting Director-General. 6 July 1962. 74p. Annex incl. (Unesco Document—12 C/PRG/1).


Measures designed to promote among youth the ideals of mutual respect and understanding between peoples. (Paris, 19 May 1961). 1p. (Unesco Document—59 EX/11 Add. 1)


"Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples." Discussion paper. 23 October 1961. 23p. Annex. incl. (Unesco Document—CL/1518)


Measures designed to promote among youth the ideals of peace, mutual respect and understanding between peoples. Reports by the Acting Director-General of Unesco. 3 May 1962. 71p. Annex incl. (Unesco Document—ED/189)
and Western Cultural Values, has created a good environment for current private efforts and the initiation of new ones.

Long, Harold M., and King, Robert N.  
A detailed account of the Glens Falls Project—an experiment in the teaching of world affairs throughout the community school system which was initiated by the National Council for the Social Studies in 1957 in the town of Glens Falls in New York State. It describes how the plan was organized and launched.


Glover, A. H. T.  
Describes a number of projects carried out in British Schools and presents the case for visual and practical teaching. Gives some attention to world problems and the necessity of teaching the interdependence of peoples.


India. Ministry of Education.  
*Unesco projects in India*. Delhi, Manager of Publications, 1953. 135p.

**DOCUMENTS**

(Unesco Document—11C/DR/19)

(Unesco Document—11 C/DR/41)

Viet-Nam. *(Establishment in Asia of a Regional Committee of Orientalists, 2 Nov. 1960. 1p.*  
(Unesco Document—11 C/DR/43)
Viet-Nam. (Bilateral exchanges of bibliographies on cultural subjects) 2 Nov. 1960. 1p. 
(Unesco Document—11C/DR/44).

(Unesco Document—11 C/DR/69)

(Unesco Document—11C/DR/109 Rev.)

(Unesco Document—11 C/DR/121 Rev.)

(Unesco/ED/Co-ord. Projects/1)

(Unesco/ED/Co-ord. Projects/4)

(Unesco/ED/Co-ord. Projects/6)

(Unesco/ED/Co-ord. Projects/6 Annex.)

(Unesco/ED/Co-ord. Projects/16)

(Unesco/ED/Co-ord. Projects/17)


ARTICLES


Intergroup project: action was the keynote. Clearing House 25 (—) April 1951. p. 464-466.


(A) Project on inter-regional and international understanding. K. C. Vyas. Educational India 27 (3) September 1960. p. 75-78.


Associated School Projects

BOOKS


Ten years' participation in the Project in the Federal Republic of Germany. A report on the work of German schools in the Project prepared by the German Commission for Unesco, describes the types of activity undertaken by the 12 participating schools in the country. The report appeals to those engaged in educational research to make a deeper study of education for international understanding with special reference to problems of prejudice.


A filmstrip of 34 frames, in colour, with a separate commentary in English, prepared by the Japanese National Commission with financial assistance from Unesco. The filmstrip opens with a description of life and culture of Japan, the education system in general, and the types of schools (28 in all) taking part in the Associated Schools Project. It also shows how school subjects other than the social studies, e.g., languages, literature and art, can also make their contribution to international understanding and knowledge of world affairs.

DOCUMENTS

(Unesco Document—11 C/DR/11)

(Unesco Document—11 C/DR/75)

(Unesco Document—CL/1232)

(Unesco Document—CL/1366)

(Unesco Document—ED/149)

An interim report on two years progress (January 1955—October 1956) made by schools participating in the programme known as “Unesco Associated Schools Project in Education for International Understanding.”

European regional seminar on Associated Schools Projects in Education for International Understanding. Unesco Institute for education, Hamburg 14-22
(Unesco Document—ED/161.)

(Unesco Document—ED/166)

(Unesco Document—WS/048.281)

(Unesco Document—WS/069.101)

Unesco/EA/Sevres/1 Add. 1. Note on the Agenda.
Unesco/EA/Sevres/1 Add. 2. Note on the organization of the meeting.
Unesco/EA/Sevres/5. Summary report on Associated Schools Projects in member states.
Unesco/Sevres/5 Add. Summary report on Associated Schools Projects in member states (Addendum).

ASP/TOKYO/1 to 14
ASP/TOKYO/REP/1 to 11
ASP/TOKYO/REP/Memo/1 to 9.

ARTICLES

Associated schools in the service of international understanding. Unesco Chronicle 10 (2) February 1964. p. 46-49.
Associated schools project: ten years' experience. Times Educational Supple-

(The) Associated schools project in education for international understanding.

Internationalism in India: Unesco's associated schools project. Overseas 3 (—)
January 1964. p. 32.

(The) Tenth anniversary of the associated schools project. Unesco Chronicle

East-West Major Project

BOOKS

Fradier, Georges.
A brief but profound and thoughtful appraisal of the problems in East-
West understanding and of the role played by Unesco in promoting inter-
national friendship and communication. A final section describes the
activities of Unesco under the Major Project for Mutual Understanding
of Eastern and Western Cultural Values.

Fradier, Georges.

Fradier, Georges.
Encounters and celebrations: some aspects of the mutual appreciation of Eastern

Ward, Barbara.
Interplay of East and West: elements of conflict and co-operation. N. Y.,
Norton, 1957.
Brief and brilliant lectures on the interacting influences of Eastern and
Western civilizations throughout the course of history. Provides a unique
perspective for the study of modern Asia.

Major Project on Mutual Appreciation of Eastern and Western Cultural Values:
report of a national seminar for teachers of associated schools in Japan.
Orient-Occident. (Periodical)
News of Unesco's Major Project on Mutual Appreciation of Eastern
and Western Cultural Values.
Paris, Unesco.
Bi-monthly.
Vol. 1—, 1958—.

Humanism and education in east and west: a report. 2nd impr. Paris,
Unesco, 1957 (1953). 224p. (Unity and Diversity of Cultures)
A collection of invaluable and stimulating essays on the philosophy, role,
and influences of education in Asia and the West.

Humanism and education in East and West. Calcutta, Orient Longmans
1956. 244p. (Unity and Diversity of Cultures).

Northrop, F. S. C.
(The) Meeting of East and West: an enquiry concerning world understanding.
A study of the interaction of Western and Eastern cultures and civilization.
Serious proposals are presented for cultural reform.

Teaching mutual appreciation of Eastern and Western cultural values: reports
of national teacher associations. Washington, World Confederation of
Organizations of the Teaching Profession, 1959. 55p.

Gafurov, B. G.
Work for implementation of Unesco's "Orient-Occident" project and develop-
ment of cultural relations between the U.S.S.R. and the countries of the East.
Speech at the Unesco Conference in Manila.

DOCUMENTS

Major project on mutual appreciation of Eastern and Western cultural values.
Extract from the approved programme and budget for 1961-62.

(Unesco Document—11 C/DR/18).
Viet-Nam. East-West Major Project. Establishment of regional Cultural activities centres in the Asian countries. (Unesco Document—11 C/DR/42 and rev.)


Major Project on Mutual Appreciation of Eastern and Western Cultural Values. Note on organization of programmes. 29 May 1959. 6p. (Unesco Document—ED/166)


Articles


International Schools

Articles


Programme for International Understanding

General Works

Books

American Association of Colleges for Teacher Education. Committee on International Relations.
Programs and projects for international understanding. N.Y., American Association of Colleges for Teacher Education, 1956. Responding to the growing concern about the responsibility of teachers and educational institutions, a request was sent to various colleges and universities to describe their experience with numerous ideas and projects. This book brings together results.

ARTICLES


Celebrations

ARTICLES


International Correspondence

BOOKS


Rayner, S. A.

Outlines the object and activities of the FIOCES. Shows how International Scholastic Correspondence can be used as an aid to teaching and explains the experiment of linking schools.

Pen Friend International. (Periodical)
(The) Nation's League of Penfriends, 86, Theatre Communications Building, Connaught Circus, New Delhi-1.

ARTICLES


Units of Work

ARTICLES


*Children in other countries.*  F. L. Vienop. Instructor 74 (—) October 1964. p. 69.


Workshops

BOOKS


Workshop in Education for International Understanding and Cooperation, Panhala, Kolhapur District.

*Report on the workshop in education for international understanding and cooperation, 17th Nov. to 20th Nov. 1963.*, sponsored by Indian National Commission for Co-operation with Unesco, Delhi, through the Director of Education, Maharashtra State, Poona-1. (Extension Services Department, publication, no. 23)

Director: N. K. Upasani.

Fraser, Dorothy McClure.


Beckel, Graham, and Lee, Felice.


ARTICLES


OUT-OF-SCHOOL EDUCATION

General Works

BOOKS

Colombain, Maurice.
Co-operatives and fundamental education. 2nd ed. Paris, Unesco, 1956-171p. (Monographs on fundamental education, 2)

Colombain, Maurice.


Influence of home and community on children under thirteen years of age. 2nd imp. Paris, Unesco, 1952. 53p. (Towards world understanding, 6)


Selected activities for international understanding in the field of out-of-school education. Tokyo, Japanese National Commission for Unesco, 1963. 169p. For the purpose of promoting education for international understanding, the booklet describes some successful activities in courses, classes and organizations in the field of out-of-school education, and includes suggestions and comments written by experts.


Suggests activities in the field of education for international understanding which are suitably carried out through youth organizations which deal particularly with this type of education in their regular programmes of work with young people.

*Camping*

**BOOKS**

*According to plan*. London, Youth Service Volunteers.


Best, E., and Pike, B.


*Notes for leaders and volunteers*. Paris, Service Civil International.

Bergert, Willy.
Ritchie, David.
*Week-end work camping.* Philadelphia, American Friends Service Committee.

Steere, Douglas.

Epting, K. and Datha, R.


Holland, Kenneth.

Holland, Kenneth and Bickel, G. L.

Cocking, W.D., and others.

Suffert, W. C., and Rehmus, P. A.

**ARTICLES**


Books


Articles


Excursions

Articles


TEACHERS AND TEACHER EDUCATION

BOOKS

Includes a list for a basic resource library.

Gammage, G.

Kenworthy, Leonard S.


(The) Education and training of teachers. Calcutta, Orient Longmans, 1956. 68p. (Towards world understanding, 2.)

(The) Education and training of teachers. Lahore, Feroz Sons, 1957. (Towards world understanding, 2.)
Edition in Urdu.


Menon, T. K. N. and Kaul, G. N.  
*Experiments in teacher training.* Delhi, Manager of Publications, 1954. 73p.  
(Studies in education and psychology; Ministry of Education pamphlet—no. 7.).

(Education Abstracts, Vol. 12, No. 4, 1960).

Cook, L. A.  


Chworowsky, M. P.  


Barker, H. K.  

Cobb, D. J., ed.  
Willcock, J. B., ed.

Biglow, K. W.

Arndt, C. O.


DeYoung, C. A.

Intended for a full in-service course, single meetings of discussion groups, or a series of meetings or workshops.

Teacher and curriculum: report of the conference on “American education in a revolutionary world” held at Gould House, Dobbs Ferry, New York, 22-24 April 1964 under the joint sponsorship of the U. S. National

Published under the auspices of the New Education Fellowship.

Kenworthy, Leonard S.

Gould, Ronald.


Parrish, Louise and Yvonne Waskin.

James, Harold E. O., and Tenens, Cora.
(The) Teacher was black: an experiment in international understanding sponsored by Unesco. London, Heinemann, 1953. 120p. (Heinemann education series).
Summarizes the study made in England on the effect of African teachers upon the attitudes of English children.


Great Britain. Board of Education.
Teachers and youth leaders. London, H.M.S.O., 1944.

Strong, C. F.

Brennan, T.
Teaching for international understanding in a secondary modern school, University of Leeds, Institute of Education, 1961. (Researches and studies-no. 21).

Kenworthy, Leonard S.

(The) World in the classroom. (Periodical)
New Delhi, Indian National Commission for Unesco.
January 1963—
Bulletin for teachers published by the I.N.C. as part of a country-wide project to stimulate education for international understanding.


ARTICLES


TEACHING AIDS AND METHODS

See also: Curriculum

General Works

BOOKS

Contains articles, and lists sources of material about United Nations. Intended primarily for secondary school teachers.

Dratz, Eva M., comp.
Aids to world understanding for elementary school children. Minneapolis, Minneapolis Public Schools, 1950. 47p.
Annotated bibliography including stories, readers, history and geography texts, films, radio scripts, addresses of organizations in America and a bibliography of bibliographies.

Working paper prepared for the 5th Congress of the International Catholic Child Bureau held in Venice in May 1955. It lists books, articles and audio-visual material arranged according to the different themes of the Congress. Major part is devoted to teaching subjects like languages history and geography.

Andrews, K. R., ed.

Kenworthy, Leonard S.

Kenworthy, Leonard S.
Annotated bibliography, including some films, filmstrips and other teaching aids.

Thompson, Elizabeth M.
*Resources for teaching about the United Nations.*
A resource booklet intended as a practical aid for teachers.

(A) *Study Projects Guide.* London, United Kingdom Committee, Freedom from Hunger Campaign. (Teaching Aid Series no. 2)
Offers suggestions for integrating teaching about the problem of food and hunger at different levels of education.

Banerji, Jogindra Kumar.


**DOCUMENTS**

(Unesco Document—ED/176)

**ARTICLES**


*Educational means and methods of promoting international understanding.*


Textbooks

BOOKS

Better history textbooks. Paris, Unesco, 1951. 29p. (Unesco and its programme, 6.)
A brief but clear account of the seminar organized by Unesco in 1950 on the improvement of text books, particularly history text books. Gives the outlines of discussions of the study groups followed by summaries of main conclusions.

Describes the work carried out since the end of the Second World War by bilateral committees or bodies whose task has been to frame recommendations after a critical study of text books, for improving them with a view to the better mutual understanding of the countries concerned.
It is a sequel to the publication ‘A handbook for the improvement of textbooks and teaching materials’ issued by Unesco in 1949.


Eckert, Georg.
Lauwersy, J. A.
_History textbooks and international understanding._ 2nd ed. Paris, Unesco, 1958. 82p. (Towards world understanding, 11)
A short book of suggestions on the improvement of history textbooks as an aid to international understanding based on the discussions and conclusions of the Unesco seminar on improvement of textbooks, held at Brussels in 1950.

Eckert, Georg.

Vigander, Haakon.
An account of the work of the “Norden” associations on history textbook revision.


A survey of the treatment of various European countries in textbooks in use in Japan.

_Report from four countries on school textbooks and international understanding: New Zealand, Norway, Switzerland, USA._ Paris, Unesco. Mimeograph.

The survey, which was conducted by members of the National Institute for Educational Research in Japan, covers both geography and history textbooks, including books devoted to human geography and to world history.
Canada-United States Committee on Education.
(A) Study of national history textbooks used in the schools of Canada and the United States. Washington, American Council of Education, 1947. 81p. The purpose of this study was to discover the extent to which history textbooks used in the schools of Canada and the U.S.A. help the people of the two countries to know and understand each other, and to offer recommendations based on the facts discovered for the improvement of these textbooks.


Treatment of Asia in American textbooks. N.Y., American Council on Education, 1946. 104p. Prepared under the direction of the Committee on Asiatic Studies, American Council on Education, and the American Council, Institute of Pacific Relations, this survey is based on findings made by experts, who consulted a total of 108 textbooks in geography, world history, U.S. history, civics and modern problems.
(Unesco Document—ED/147)  
This document summarizes the observations and conclusions of the committee of educators from 16 countries convened in May 1956 by the Director-General of Unesco, to study the question of the improvement of teaching in Western schools about Asian peoples and civilizations and to exchange ideas on the problems involved in the better presentation of the history, geography, life and cultures of these peoples.  

(Unesco Documents—ED/163)  
This document supplements the report of the meeting of experts on The treatment of Asia in Western Textbooks (Unesco/ED/147)

ARTICLES


Audio-Visual Aids

A listing of more than 1200 films, filmstrips, slides and records, selected mainly by national teachers associations, to present life in their own countries. Forty nations from all the continents are represented. Includes a directory of government and private sources in 35 countries where audio-visual aids may be obtained.  

Bear, Nellie, L., comp.  
Catalogue of films about the United Nations. N. Y., American Association
A list describing about 50 films related to the U.N., and its Specialized agencies, issues facing the U.N., and information films about member countries.


Seager, George.
Choice and care of filmstrips in fundamental education. London, Film Centre, 1950. 19p. (Film Centre educational pamphlets, 4)

Gillicran, C.


Dale, E.

Jangbloed, H. J. L.

Holmes, Barin.


This leaflet annotates five informational films about the U.N. and educational aspects of its program.
ARTICLES


CURRICULUM
General Works

BOOKS

Wilson, H. E., and Collings, M. R.

Kandel, Isaac L., and Whipple, Guy Montrose., eds.

Kenworthy, Leonard S., ed.
Complete issue devoted to this subject; shows how secondary schools can encourage international understanding.

Primary school syllabuses: understanding the world, social studies in history and geography. Wellington (New Zealand), Department of Education, 1954. 23p.
One of the aims of this syllabus is to awaken the interest of children in the physical setting of the neighbourhood, country and world in which they live.

Everett, S., and Arndt, C. O.

(Curriculum bulletin, 1959-60, series—no. 4.)
This manual is one of many curriculum guides and bulletins, that offer help to the teacher of world affairs. Identifies 10 basic concepts, charts the appropriate grade level for their focus in relation to children’s comprehension, and develops these concepts in terms of curriculum objectives, sample units and graded activities.
Document:


Report of the fourth session of the International Advisory Committee on the School Curriculum, Unesco House, 31 August -11 September 1959. 29 April 1960. 16p. (Chap. 4.3) (Unesco Document—ED/171)


Articles:


Specific Subjects
LANGUAGES AND LITERATURE

BOOKS

Children's literature and international understanding: report on the 8th Congress of the International Board on Books for Young People, held in Vienna from 3-5 October, 1963. IBBYP, n.d. 22, 8p.

ARTICLES


NATURAL SCIENCES

BOOKS


Conant, J. B.

Evans, Hubert M., and others.

International Federation of Teachers’ Associations.

Vernal, J. D.

Hogben, Lancelot.

Barber, Bernard.

Cable, E. J., and others.

Published in USA as: 700 science experiments for everyone.
Edition also in Hindi
ARTICLES


MATHEMATICS

ARTICLES


GEOGRAPHY AND HISTORY

BOOKS

Complete (special) issue.

Rotter, George E., ed. Building international understanding through the study of geography and the United Nations. Lincoln, Nebraska, Department of Public Instruction, Division of Supervision and Curriculum, 1952. 76p.
A group of educators in Nebraska worked to process a scheme by which teaching about the U.N. could be incorporated in the normal teaching programme of geography.

The author states the aims of history teaching in Indian schools, and on the basis of these, constructs a syllabus for the first ten grades.
Hunt, J.W., ed.  
This pamphlet contains translations of passages from textbooks currently in use in different countries of the world treating various aspects of English history over a period of eight centuries.

Kohn, Clyde.  

Wood, Grace A.  
For students in training colleges and young teachers; Part III is devoted to showing teachers how to develop "a sound and just international sentiment" in children through teaching of geography in the primary schools.

Briault, E. W. H., and Shane, D. W.  
Intended for secondary school teachers; includes chapters on the place of geography in the field of education, the contents and organization of the geography course and the principles and characteristics of good geography teaching.


*Geography teaching for international understanding.*  Paris, Unesco, 1951. 37p.  (Unesco and its programme, 7.).

Cons, G.J., ed.  
Prepared by the standing Sub-Committee in Geography, London University, Institute of Education. A chapter in the first section is devoted to geography and the development of international understanding.

Sharrad, T. W.  
Intended for teachers of geography in the four years of the African intermediate schools.
Handbook of suggestions on the teaching of geography. 4th imp. Paris Unesco, 1958. 103p. (Towards world understanding, 10). Unesco organized in the summer of 1950 at Montreal an international study conference on the teaching of geography as a means of developing international understanding. Analyses the suggestions made by the participants.


Parliamentary Group for World Government. History syllabuses and a world perspective: a comparative survey of examination of syllabuses in Britain and overseas. c/o House of Commons, London, W.1., Parliamentary Group for World Government, 1962. 79p. (Education for world understanding booklets—no. 2). The survey of examination syllabuses for history and social studies has been compiled as an indication of how far international understanding is encouraged by the kind of studies involved, and is an aid in deciding what changes can and should be made in the teaching of history and related subjects in the interests of global survival.

Dance, E. H. History without bias? London, Council of Christian and Jews, 1954. 57 p. This pamphlet, described as “a text book survey of group antagonism” summarizes the results of a 2-year enquiry to determine whether in any country—Britain in this instance—a fair and adequate treatment is accorded in history textbooks to the different human groups.

West, Edith, ed. Improving the teaching of world history. Washington, D.C., National Council for the Social Studies, 1949. 275p. (20th Yearbook). Published to emphasize the need for more and better teaching of world history in schools in the U.S.A. Contains specific suggestions.

International Review of Education. Hamburg, Unesco Institute for Education. In Vol. 4, No. 4. 1958 (p. 440-459), author Saul B. Robinson, examines the extent to which history syllabuses in use in several countries are suited to developing our historical sense and international understanding in keeping with modern needs.


_Some suggestions on the teaching of geography._ Paris, Unesco, 1950. 98p. (Towards world understanding, 7.)

_Hill, C. P._

_Suggestions on the teaching of history._ Paris, Unesco, 1953. 117p. (Towards world understanding 9.)

Report of the international seminar organized by Unesco at Sevres, near Paris, in the summer of 1951, to discuss the teaching of history as means of developing international understanding. The author has analysed the suggestions made by participants and interpreted their conclusions, incorporating many suggestions made by experts from various countries.

_Davies, T. Ivor._


Short booklet prepared by the supervisor of the Associated Schools Project in the United Kingdom, gives general consideration to the need for greater understanding between East and West and the teachers' part in its development.

(The) _Teaching of geography within the framework of compulsory education and international understanding._ Lausanne, International Federation of Teachers Association, n.d. 45p. Processed.

In this report 14 countries have replied a questionnaire sent out by the I.F.T.A., on the teaching of geography as a means to promote international understanding.

**ARTICLES**


PHILOSOPHY

BOOKS

ARTS

BOOKS


Sponsored by the WCOTP and published with the financial help of Unesco, this series constitutes a "valuable aid in the hands of teachers everywhere in furthering mutual appreciation of Eastern and Western cultural values."

ARTICLES


SOCIAL SCIENCE

BOOKS


Taba, Hilda and Van Til, William, eds.  

*Education for living in a world community through the social studies; teachers' guide.* Manila, Unesco National Commission of the Philippines, 1955. 24p. Appendix (Publication No. 9.)  
Seminar on the role of the social studies in education for living in a world community, Rizal Hall, U.P., Padre Paura, Manila, 6-18 September 1954. The annexes include sample units of teaching international friendship in the primary and secondary schools.

Bottomore, T. B.  


This manual explains the significance and objectives of education for international understanding and co-operation.

Round Table Conference on the Teaching of the Social Sciences in South Asia, Delhi, 15-19 February 1954.  
*Papers and proceedings.* New Delhi, Unesco South Asia Science Co-operation Office, 1954. 117p.


International Federation of Secondary Teachers.  
*(The) Social sciences in secondary schools.* Paris, Unesco, 1955. 60p. (Reports and papers in the social sciences, 4.)

Brimble, Lionel J. F., and May, Frederick J.  
Discusses the objectives of world citizenship and the contributions that can.
be made by literature, science, religious education, history, geography, the arts and physical education. Includes a chapter on the responsibilities of teachers in relation to world citizenship.

Henry, Nelson B., ed.  
*Social studies in the elementary school.* Chicago (Illinois), National Society for the Study of Education 1957. 320p. (56th yearbook. pt. 2)

Price, C. A., and others.  
*Some studies in education of immigrants for citizenship: Australia, Brazil, Canada, Israel.* Paris, Unesco, 1955. 46p. (Educational studies and documents, 16.)

Anderson, Howard R., ed.  

This pamphlet gives the national answers to a questionnaire on the teaching of citizenship and international understanding during the period of compulsory education. It was presented and discussed as one of the topics at I.F.T.A’s Rome Congress in 1958.

(The) *Teaching of the social sciences in India.* Paris, Unesco, 1956. 197p. (Teaching in the social sciences.)

(The) *Teaching of the social social sciences in the United Kingdom.* Paris, Unesco, 1952. 140p. (Teaching in the social sciences.)


Frank, Annette D., and Pine, Tillie S.

Manning, C. A. W.


ARTICLES


INTERNATIONAL TEACHING

General Works
(Includes international organizations etc.)

BOOKS

Levi, Werner.
Watkins, J. T., and Robinson, J.W.  

Bonnet, Henri.  

*Intercom; a world affairs handbook*.  New York, Foreign Policy Association.  This handbook is published regularly six times a year by the Foreign Policy Association and includes such features as new books on world affairs, conferences and special events, etc.  The October 1963 issue contains a special guide on teaching world affairs, planning projects, materials for teaching and programmes and services for educators.  The January 1963 issue is devoted to "Directory of Voluntary Organizations in World Affairs."

Prepared by the Division of International Organization Affairs, in collaboration with the Division of Research and Publication.  Section devoted to each organization, contains list of basic texts and publications.

Reuter, Paul.  
*International Institutions*.  N.Y., Praeger,  

Lador-Lederer, J. Josef.  

Hill, Norman.  

Leonard, Leonard L.  

Potter, Pitman B.  

Robertson, Arthur Henry.  
*(The) Law of international institution in Europe; being an account of some*

Goodspeed, Stephan S.

Kise, Joseph.

Carr, William Guy, ed.
*Only by understanding: education and international organization.* N.Y., Foreign Policy Association, 1945. 96p. (Headline series no. 52).
A brief popular history of attempts to develop international education and international education organizations.

Cheever, Daniel S., and Haviland, H. Field.

Hartmann, Frederick.

Great Britain. Ministry of Education.
Appendix.
This publication summarizes the important sources of information about international organizations.

Mangone, Gerard J.

Flack, Michael J.
List of organizations and services giving fellowships and grants, and teaching opportunities.

Joyce, James Avery.
Murty, K. Satchidananda, and Bouquet, A.C.

Goodwin, Geoffrey, ed.

Zimmern, Alfred, ed.

Digby, Margaret.

Originally prepared by Hans Aufricht.

**ARTICLES**


Elementary Education

ARTICLES


In slow gear: widening our horizons. A. Pool. Instructor 73 (—) April 1964. p. 56.

International understandings being early. L. S. Kenworthy. Grade Teacher 75 (—) April 1958. p. 44+.


Articles


Higher Education

ARTICLES


Colleges must reassess their international resources. J. W. Nason. Overseas 3 (—) April 1964. p. 4-6.


United Nations and Specialized Agencies

United Nations

GENERAL WORKS

BOOKS


A useful booklet on the membership, functions and activities of the United Nations and the Specialized Agencies.


Education for international understanding by teaching about the United Nations. Geneva, World Federation of United Nations Associations, 1963. Examines the problems connected with teaching about the U.N., the value and objectives of this teaching and suggestions for action. Also lists 14 of the recommendations made at the three most recent WFUNA seminars for teachers, held in Australia, Ghana and India respectively.

Bhargava, S. P.
Discusses the organization and functions of the United Nations, its organs and Specialized Agencies.
Edition also in Hindi.

Sharp, Walter Rice.

Epstein, Edna.
Gives brief surveys of the work of the U.N.

Flag Chart.
This chart (18” x 14”) shows the U.N. flag and the flags of the member nations in full colour. Revised to keep up-to-date.

Murray, Gilbert.
From the League to U.N. N.Y., Oxford University Press, 1948. 228p.

Attlee, C. R.

Bibliography issued as a supplement.


Smith, Fred.


Galt, Thomas F.  
A simple account of the structure of the U.N. and its Specialized Agencies, and the means of action at their disposal.

*Jfuna Newsletter.* (Periodical).  
New Delhi, Indian Federation of United Nations Association.  
Monthly.  
Vol. 1, No. 11-12, Oct.-Nov. 1964.  
U.N. Day Special Number.

Lie, Trygvie  
An account by the first Secretary-General of the U. N., of the situations which arose during his administration.


Islam, R.  

Annotated list of readable and inexpensive books of interest to teachers and students.

(League of Nations publications. General, 1946, I).

Every issue of the Programme Bulletin of YWCA includes suggestions for developing programmes on a particular theme and for cooperating with other organizations.
Pierce, Anne E.

McLaughlin, Kathleen.
Stories of the work of Specialized Agencies of the U.N.

Carr, William G.

*Organs of the United Nations.*
An Organization chart (21” x 15””) which shows the structure of the U.N. and the Specialized Agencies.

Roosevelt, Anna Eleanor, and Ferris, Helen J.
An account of the accomplishment of the Specialized Agencies, told in human interest stories.

Berken, Ruth R.
*Partners in a world team.* Darien, (Conn.,) Educational Publishing Corporation, 1959. 86p.
Emphasizes the cooperation between members of the U. N. and describes projects for better living conditions around the world brought by such cooperation.

Swedish Institute of International Affairs.

Hyde, James Nevins.
A survey of studies in the Interim Committee of the United Nations General Assembly.

Davis, Harriet Eager, ed.
Shippen, Katherine B.  
(The) Pool of knowledge: how the United Nations share their skills.  
An account of the work that the U.N. organizations are doing in 16 places in the world to help people better their ways of living.

Nolde, O. Frederick.  
Contains text of Charter.

American Association for the United Nations.  
Annotated guide to books about the U.N. and the peoples among whom U.N. works.


Reid, Helen D.  


Courlander, Harold.  


Savage, Katharine.  
Illustrated book for readers from 6th grade up; covers the history and purposes of the Organization and describes U.N. operations at crisis points from Palestine to the Congo.
Contains preliminary information about the United Nations. Its purpose is to acquaint pupils with the organization and functions of the United Nations.


Kenworthy, Leonard, S.
Studying the U.N. and its Specialized Agencies. N.Y., 1953. 44p. (Studying the world series).
A short book showing the structure of the United Nations and its organs, summarizes the major problems which arise in attempting to present United Nations and its work as an item in school curriculum at different levels. Bibliographical treatment of methods and materials available for teachers and source materials.


This mimeographed document is a practical guide to teachers wishing to introduce teaching about U.N. and Human Rights into the classroom. The bulletin includes a complete outline for study of Human Rights with suggestions for presentation at a school assembly on Human Rights Day.


Teaching about the United Nations and the Specialized Agencies: a selected


Teaching of the purposes and principles, the structure and activities of the United Nations and Specialized Agencies in schools and other educational institutions of Member States: report of the Secretary-General of the United Nations and the Director-General of Unesco. N.Y., U.N., 1964. The fifth joint report of the Secretary-General of the United Nations and the Director-General of Unesco on Teaching about the United Nations, is based on official reports received from 75 countries and on supplementary information from U.N. information centres. The report covers a general survey giving a world view of the present state of teaching, and draws attention to the need for greater opportunities to attend short courses and seminars on methods and materials.


Corner, F. H.
A.E. Campbell’s Study on Unesco is published in the same series.

Eichenberger, Clark M.
Compact and serious book which evaluates success and failures of the U. N.

Roosevelt, Eleanor, and De Williams
The human side of the U. N. organization

Wilcox, Francis O.

A useful series of four-page leaflet for quick information on the principal organs of the United Nations and particular aspects of the programme such as “Atoms for Peace,” “Community Development,” etc. Revised periodically.


Vyas, Gopalprasad.
This book deals with the history and activities of the U.N.

U.S. Department of State.
United Nations. Montreal, Dominion Securities Corporation, 1946. 31p. Short outlines of facts about the General Assembly, the Security Council, Bretton Woods, the International Bank and Monetary Fund, the Economic and Social Council, the Atomic Energy Commission and the Unesco, with some references to the background of the Agencies.


Munro, Leslie.


Gross, Ernest A.


Prepared in cooperation with the American Association for the United Nations.

United Nations: what it is...what it does...how it works. N.Y., U.N., Department of Information, n.d.

Rajan, M.S.


Issued under the auspices of the Indian Council of World Affairs.

Coyle, David Cushman.


Asher, Robert Eller, and Others.

A selective general reference list on the U.N. and related agencies.

Spaull, Hebe.  

Schlining, Paula.  

(Towards world understanding, 4).  
Prepared by a group of educators from different countries at the Adelphi College Seminar in 1948.

Bing, Harold.  


Jones, G. J., and Jones, E. T.  


Chase, Eugene P.  
Hamilton, Thomas J.  

Johnsen, Julia Emily, ed.  
(The reference shelf vol. 19, no. 5).  
A collection of magazine articles.

Ben-Baruch, Shalom, ed.  
Edition in Hebrew.  
This book deals with the history and activities of the U.N.

Boyd, Andrew, and Moore, Bernard.  
Describes the origins, purposes and operation of the U.N. and its Agencies.  

United Nations' Photographic Display set.  
A photographic display set on the activities of the United Nations is prepared each year consisting of sixteen (14" x 20") photographic posters in black and white, with explanatory text. These display sets are especially designed for schoolrooms clubs and libraries.

Arne, Sigrid.  
Discusses the 15 conferences that laid the foundation for the United Nations. Includes list of important documents.

Bunerjee, B. N.  
The origin, purposes, principles, etc. of the United Nations with short notes on its six major organs, the General Assembly, Security Council, International Court of Justice, Secretariat, Economic and Social Council, Trusteeship Council and on some of its Specialized Agencies. Its main
purpose is the development in the pupils of an attitude favourable to international understanding.

Banerjee, B. N.
Deals with the United Nations Charter, the status of the International Court of Justice, the North Atlantic Pact, UNICEF in Asia and the role of WHO.

United Nations study kit.
A selection of U.N. booklets and other publications designed to provide an introduction to the purpose and work of the United Nations and the Specialized Agencies. Contents are changed as and when necessary.

American Association for the United Nations.

Wilson, Clare Owsley.
A simple explanation for very young children.

Boyd, Andrew, and Moore, Bernard.
A survey of the United Nations at work.

World in the classroom. (Periodical).
New Delhi, Indian National Commission for Unesco.
August 1963. issue is devoted to the observance of the UN Day 1963.

One volume is devoted entirely to the United Nations.

Describes the work of the United Nations for establishing international peace and security; intended to help teachers to promote teaching about the U.N.

Fisher, Lois, J.
A popular presentation of the work of United Nations Organization for children of ten years and older.

U.S. Department of State.
Describes how the U.S. Mission to the U.N. works and presents some background facts and projections for the future of the U.S. and the U.N.

American Association for the United Nations.


A simple outline on the aims and functions of the UN prepared for secondary school pupils, by American Education Press.


DOCUMENTS

Letter transmitting the following background documents for the eleventh session of the General Conference:


ii) International relations and exchanges in the field of education, sciences and culture (E/3352)

iii) Survey on the main trends of inquiry in the field of natural sciences, the dissemination of scientific knowledge and the application of such knowledge for peaceful ends. 28 Sept. 1960, 1p. (E/3362)
(Unesco Document—CL/1447)

99
THE CHARTER

BOOKS


Written for University assembly. Particular attention is given to the United Nations Charter.


A brief history of the steps which led to the drafting and adoption of the United Nations Charter and sectionwise explanation of the text.


Suggests teaching outlines on the significance of the charter, and the main organs of the United Nations.

ECONOMIC AND SOCIAL COUNCIL

BOOKS


Short accounts of the conferences at Hot Springs, Bretton Woods and Chicago, with some questions for discussion and a short bibliography.

A discussion guide on the work of the Economic and Social Council, intended for the use of teachers and adult education leaders.

Winslow, Anne.
Handbook of the United Nations Economic and Social Council and Specialized agencies.

Asher, Robert Eller and others.

Finer, Herman.
Discusses the economic and social interdependence of the countries of the world, the economic agencies, gives the Charter's provision for an Economic and Social Council, and treats of it tasks in the light of League experiences.


INTERNATIONAL ATOMIC ENERGY AGENCY

ATOMIC ENERGY COMMISSION

BOOKS

Atomic energy belongs to the people. Toronto, Canadian Association for Adult Education, 1946. 48p.


Wendt, Gerald.

Wendt, Gerald.


Fox, William T. R.


INTERNATIONAL COURT OF JUSTICE

BOOKS

(Chapter IX of the Yearbook 1947-1948).

U.S. Department of State.
Selected documents relating to the drafting of the Statute.
Rosenne, Shabtai.  
*The World Court: What it is...and how it works...* N.Y., Oceana, 1962. 230p.

**SECURITY COUNCIL**

**BOOKS**

Arnold—Forster, William.  

**TRUSTEESHIP COUNCIL**

**BOOKS**

Texts of eight trusteeship agreements approved by the General Assembly at the 62nd meeting of its first session, 13 Dec. 1946.

**Specialized Agencies**

**GENERAL WORKS**

**BOOKS**

This book is in two parts. Part I deals with the work of the FAO, and Part II concerns the program of Unesco. Designed especially for use in libraries and by teachers, group leaders and students.

**FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS**

**BOOKS**

Folder outlining FAO's aims, structure, activities and membership.
Statement of FAO’s origin, organization, procedure and achievement to date.

Hambidge, Gove.
Account of aims and organization.

A leaflet detailing films available through FAO with a short description of each film.

Hambidge, Gove.


Breetveld, Jim.
For children Grades 3-6.

Food supplies available before the war, in 70 countries, with ninety percent of the earth’s population.

INTERNATIONAL BANK OF RECONSTRUCTION AND DEVELOPMENT / INTERNATIONAL MONETARY FUND

BOOKS

A folder outlining the Bank’s aims, structure, operation and membership. Frequently revised to keep up to date.

(The) International Monetary Fund: what it is ... what it does ... how it works ... Washington, 1962.
A folder outlining the purpose, history, membership and capital funds, exchange transactions and other activities.

Describes the purposes, organization, procedure and operations of the Bank.

International Bank for Reconstruction and Development.


INTERNATIONAL CIVIL AVIATION ORGANIZATION

BOOKS


ICAO: what it is ... what it does ... how it works ... Montreal, International Civil Aviation Organization, 1962.
Folder on ICAO’s purposes, activities and membership. Frequently revised to keep up to date.

INTERNATIONAL LABOUR ORGANIZATION

BOOKS


A brief folder, outlining the aims, structure, activities and membership of the organization.


INTERNATIONAL REFUGEE ORGANIZATION

BOOKS

Brynner, Yul.
Documents both the contribution of the U.N. to the lives of refugees and the need for increased action in their behalf.


INTERNATIONAL TELECOMMUNICATION UNION

BOOKS

Folder outlining the aims, history, structure, activities and membership of the I.T.U.

INTERNATIONAL TRADE ORGANIZATION

BOOKS

I.T.O.—what it is ... what it does ... how it works ... N.Y., International Trade Organization, Interim Commission, 1948. 8p.

Thomasine, O.P.


UNITED NATIONS EDUCATIONAL SCIENTIFIC AND CULTURAL ORGANIZATION

BOOKS

Williams, W.E.  


_General Conference, fifth session, Florence, 1950._  

Unesco's first account of post-war educational and cultural losses and needs in Austria, Belgium, Burma, China, Czechoslovakia, Ethiopia, France, Greece, Iran, Italy, Luxembourg, the Netherlands, Philippines, Poland and Yugoslavia.


Wilson, Howard Eugene.  


Griffin, Ella.  

Contains general information on Unesco.


The story of a unit of school work on the United Nations Educational, Scientific and Cultural Organization developed at Alice Deal Junior High School, Washington, D.C.


Kenworthy, Leonard S.
For 12-15 year old readers.


Sharp, Walter R.
(The) role of Unesco: a critical evaluation. N.Y., the Author, 1961.


This is our power ... speeches delivered by Dr. Julian Huxley and Mr. Jaime Torres Bodet during the third session of the General Conferences of the Unesco, Beirut, 10 December, 1948. Paris, Unesco, 1959. 19p. (Unesco publication 273).

Smiser, Mary Miller.
Understanding Unesco: an annotated bibliography. Warrensburg, 1950. 61p

Unesco. New Delhi, Ministry of Information and Broadcasting, 1947. 52p. (Modern India series, no. 1).
Wilson, Howard E.


Bodet, Jaime Torres, and others.

India. Ministry of Education.

Knapp, Royce Henderson, ed.
Unesco and Nebraska secondary school youth. Lincoln, University of Nebraska, Teachers College, 1947. 39p. (Univ. of Nebraska Publ., no. 160; Contributions to education, no. 24).


Contains a brochure Unesco programme of interest to youth groups. 17p.


Huxley, Julian Sorrell.  

Besterman, Theodore.  


*Unesco: what it is...what it does...how it works...* Paris, Unesco, 1962.

A folder outlining Unesco's aims, structure and activities and listing its member states; Brought up to date and reissued frequently.

Williams, W.E.  

(Unesco information manuals, 1).

Luffman, M.  
(For 15-18 year old readers).

**UNITED NATIONS INTERNATIONAL CHILDREN'S EMERGENCY FUND**

**BOOKS**

*(A) Child of Unicef in Honduras, India, Japan, Mexico, Morocco, Nigeria, Thailand, Spain, etc.* N.Y., Unicef, 1962.

Coastworth, Elizabeth.  

ICEF—what it is...what it does...how it works. N.Y., Unicef, 1948. 8p.


Unicef: what it is...what it does...how it works... N.Y., Unicef, 1962. 8p.


Unicef map: the world of Unicef. A world map (22" by 34") in two colours showing countries currently assisted by Unicef, with appropriate symbols depicting type of aid given.


UNIVERSAL POSTAL UNION

BOOKS


Universal Postal Union: what it is...what it does...how it works. Berne (Switzerland), UPU, 1962.

WORLD HEALTH ORGANIZATION

BOOKS


Uniting the nations for health. N.Y., Commission to Study the Organization of Peace, 1947. 63p.

WHO: what it is... what it does... how it works. Geneva, World Health Organization, 1962.


WORLD METEOROLOGICAL ORGANIZATION

BOOKS

(The) World Meteorological Organization: what it is... what it does... how it works... Geneva, WMO, 1962.
EDUCATIONAL EXCHANGES

General

BOOKS

Ainsworth, D. S.
Coordination of work in international affairs in health, physical education, and recreation. (In American Academy of Physical Education, Papers and Reports, 1956, p. 1-6)

Scarfe, A. C., and others.
Educational and cultural exchange and the nationality classrooms. Pittsburgh (Pa), University of Pittsburgh Press, 1957.


Discusses the proceedings of the Third International Education Assembly comprising educators from the United Nations. Principal points under consideration deal with the use of radio and television as means of reaching larger audience; exchange of students, teachers and books; educational problems facing the liberated nations, and the proposed International Office of Education.

Gotner, Thomas E.

Young, F. A.
Operation of the Fulbright Program. (In American Association of Colleges for Teacher Education. Committee on International Relations. Programs and Projects for International Understanding, p. 121-125)

DOCUMENTS

(Unesco Document—CL/1348)


Exchange of Students

ARTICLES


Mr. Small-ambassador: second graders in Buffalo and Mexico City have successful cultural exchange. M. L. Ram. New York State Education 50 (—) October 1962. p. 28-29.

Exchange of Teachers

ARTICLES


BACKGROUND READING MATERIALS

Specific Subjects

COLLECTIVE SECURITY

BOOKS

Appadorai, A.

Martin, Andrew


FREEDOM FROM HUNGER CAMPAIGN


Nannetti, Guillermo.

Steele, James H.
(Freedom from Hunger Campign. Basic studies—no. 3)

Myrdal, Alva, and Vincent, Paul.
(Food and people. A Unesco project—no. 5)

Drogat, Noel.  

Calder, Ritchie.  
(Common sense series—no. 10)


Krolikowski, Stefan.  
*Distribution of the world’s food.*  N.Y., Manhattan Publishing Co., n.d.  24p.  
(Food and people. A Unesco project—no. 4)

(Freedom From Hunger Campaign. Basic study—no. 15)

(Freedom From Hunger Campaign. Basic studies—no. 6)

Freedcm From Hunger Campaign. National Campaign Committee.  

*F.A.O.: what it is..., what it does..., how it works.*  Rome, FAO, n.d.

Masefield, Geoffrey Bussell.  

Boyd, Orr, (Lord.)  

Finn, D.B.  
*Fish: the great potential food supply.*  Rome, FAO, 1960.  47p. (World food problems—no. 3)
Moore, W.G.  
(Essential Geography series)

Mead, Margaret

(Food and people. A Unesco project—no. 1)  
Also published as: *The family's food.*

Huxley, Aldous, and Russell, John.  

*Food and people; discussion guide.* Washington, U.S. National Commission for Unesco, Department of State, n.d. 23p. (Food and people. A Unesco project)

Williams—Ellis, Amabel.  

Mayer, Andre.  
(Food and people. A Unesco project,—no. 3)

*Food for all; a sixth grade experience.* Washington, Department of Elementary School Principals, National Education Association, 1951. 32p.

Sinha, Radharaman Prasad.  

Yates, Paul Lamartine.  

Kellogg, Charles E.  
*Food, soil and people.* N.Y., Manhattan Publishing Co., n.d. 64p.  
(Food and people. A Unesco project—no. 6)

Typewriter script loose leaf.

Treleaven, H.A.
(The) Food we grow and the food we eat. London, University of London Press, n.d. 64p.


Freedom From Hunger Campaign News. (Periodical)
Co-ordinator's office, FAO, Rome.
Monthly.

Mitra, G. N.
Get more fish. New Delhi, Farm Information Unit, Directorate of Extension, Ministry of Food and Agriculture, n.d. 10p.

Redmayne, P.

Hurst, Herbert Leonard.

Russell, Edward John, and Wright, Norman Charles. eds.
Hunger: can it be averted? London, British Association for the Advancement of Science, 1961. 80p.

Wray, M.

Chang, C. W.
Increasing food production, through education and extension. Rome, FAO, 1962. 87p. (Freedom from Hunger Campaign. Basic studies—no. 9)

India, 1960-66. New Delhi, Freedom From Hunger Campaign, National Campaign Committee, n.d.

Dantwala, Mohanlal Lalooobhai.

Addison, H.


Williams-Ellis, Amabel.


Abbott, J. C., and Bethke, S.
Marketing—its role in increasing productivity. Rome, FAO, 1962. 115p. (Freedom From Hunger Campaign. Basic studies—no. 4)


International Geographical Union, Symposium, Kampala (Uganda), 10-17 September 1955.
Natural resources, food and population in inter tropical Africa: a report of a geographical symposium... London, Geographical Publications Ltd., 1956. 104p. Symposium held at Makerere College, University College of East Africa.

Kellogg, Charles, E.
Need we go hungry? London, Bureau of Current Affairs, 1950. 47p. (Food and people. A Unesco project)
Turnbul, M.

Alnwick, H.

Davis, Kingsley, and Isaac, Julius.
People on the move. London, Bureau of Current Affairs 1950. 47p. (Food and people. A Unesco project)
Contains: People and agriculture by Kingsley Davis, and Migration and Food by Julius Isaac.

McCormack, Arthur.


McCormack, Arthur.

Williams—Ellis, Amabel.
(The) Puzzle of food and people: a geography reader. N.Y., Manhattan Publishing Co., 1951. 58p. (Food and people: A Unesco project)


(World food problems series—no. 4)
Cross, G.

Kihss, Peter.
*(Food and people. A Unesco project—no. 2)*
Also published as:*U.N. tackles the problems.*

Chew, Arthur P.
Part of the program on Food and people sponsored by the U.S. National Commission for Unesco.

*Unesco Courier.* (Periodical)
Paris, Unesco
July—August 1962.
Complete (special) issue.


Smith, L. P.
*(Freedom From Hunger Campaign. Basic studies—no. 1)*


*World Health.* (Periodical)
Geneva, WHO.
September-October 1962
Complete (special) issue.

*World in the classroom.* (Periodical)
New Delhi, Indian National Commission for Unesco.
August 1964.
Complete (special) issue.
This booklet—prepared by F.A.O. and Unesco’s Gauting Institute—is excerpted from volume 2 of a Study Guide series on the U.N. and its related Inter-governmental agencies.

Spauld, Hebe.

HUMAN RIGHTS

(includes Discrimination in Education)
\textit{See also:} Socio—Psychology.

BOOKS

A survey of the principal elements to be considered in any attempt to define or classify minority groups, including the current findings of social and political scientists with respect to definition and classification of minorities.

Strebel, Ralph F.
\textit{Education for international freedom and justice}. N.Y., Syracuse University, 1943. 32p.
The J. Richard Street Lecture for 1943.

Lewis, William D., and Ellington, John R., eds.

Fisher, Dorothea Canfield.
\textit{(A)Fair world for all; the meaning of the Declaration of Human Rights}. N.Y., Whittlesey House, 1952. 159p.

Juvinny, Pierre.
An account of the reasons leading to the adoption in 1960, by Unesco’s General Conference, of the texts of an International Covention and an International Recommendation against discrimination in education, of the provisions of these texts and the methods of applying them.
For all children. Paris, Unesco.
A set of 10 posters on the Declaration of the Rights of Child, together with
caption's and discussion guide for class-room use.

Essays on the right to education, the right to cultural participation, freedom
of science, freedom of artistic and literary creation, freedom of information
and copyright, with an introduction by Julian Huxley.

Breetveld, Jim.
Getting to know the human rights commission: how U.N. crusaders keep us
free. N.Y., Coward-McCann, 1961. 64p.

MacIver, R.M., ed.

Hill, Wilhelmina, and Mackintosh, Helen K.

Vishnu Prabhakar.
Human rights. New Delhi, Sasta Sahitya Mandal, 1960. 100p. (Eco-
nomic and social development)

Venkatachari, A.G.
(Economic and social development)
Edition in Tamil.

Human rights. Karachi, Jamia Talim-e-Milli, 1957. (Economic and
social development)
Edition in Urdu.

Human rights: comments and interpretations. London, Allen, Wingate,
A symposium (ed. by Unesco) with an introduction by Jacques Maritain.

Contains a 32 page brochure 'A short history of human rights'.
White, Helen C., and Cazamian, Madeleine L., eds.  

Wright, Quincy.  
*Human rights and the world order.* N.Y., Commission to Study the Organization of Peace, 1942. 32p.

This publication describes and analyses the findings of the surveys.

Chagla, M.C.  


*Human rights poster set.*  
A pictorial presentation of the Universal Declaration of Human Rights.

(U.N. Publ. No. 1951. XIV. 3)  
An appraisal of the world-wide influence of the Universal Declaration of Human Rights from the time of the adoption and proclamation by the General Assembly on 10 Dec. 1948, to the autumn of 1951.

Lauterpacht, Hersh.  

Hudson, Manley O., and others.  
Transcript of a radio discussion in “For This We Fight” series.


*(The)* Main types and causes of discrimination: memorandum submitted by the Secretary General.* N.Y., U.N., Commission on Human Rights,
A study of the main types of discrimination now existing and their causes. Educational and legal measures for the prevention of discrimination are also outlined.

A discussion guide on the Declaration of Human Rights with background notes for speakers and discussion leaders. Also contains complete text of the Declaration.

A guide to non-governmental organizations working for the political education of women in countries where women have recently acquired the right to vote or are beginning to participate in public affairs.

An historical account of the world-wide developments in the field of political rights of women from 1893, when women were given the right to vote in New Zealand, upto 1949.

*(The) Right to education.* Paris, Unesco, 1952. 54p. (Unesco and its programme, 8)

A study of the historical background to the problem and of international attempts to eliminate statelessness.

The sections on Human Rights and international organizations and the annotated bibliography have been expanded and brought up-to-date. New examples of teaching methods are included.

A progress report on what the United Nations has done thus far in carrying out its Human Rights programme.
Anderson, Howard R.  

This informative account summarizes what the United Nations has done and is doing to encourage the promotion and protection of Human Rights throughout the world.


A collection of essays on different problems of Human Rights and the impact of the Declaration in solving them. The essays are based on addresses delivered by visiting speakers at the 12th Summer School of the World Federation of United Nations Associations held in Geneva in July 1958. Factual information has been brought up to date with footnotes where necessary.

Universal Declaration of Human Rights; a guide for teachers. Paris; Unesco, 1951. 87p. (Towards world understanding, 8)

World in the classroom. (Periodical).  
New Delhi, Indian National Commission for Unesco.  
October 1963.  
Special issue devoted to the observance of Human Rights Day.

Yearbook on Human Rights. N.Y., U.N.  
The year book is a reference work, designed to be of permanent value.

DOCUMENTS

(Unesco Document—CL/1612)
Certified true copies of the Protocol and Recommendationes to Member States adopted by the General Conference at its 12th session (1962) (Letter transmitting: protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States, Parties to the Convention against Discrimination in Education; Recommendation concerning Technical and Vocational Education; Recommendation concerning the Safeguarding of the Beauty and Character of Landscapes and Sites) 25 Jan. 1963. p.2. (Unesco Document—CL/1617)


General report on the initial special reports transmitted by Member States on action taken by them on Convention and Recommendations adopted by the General Conference at its eleventh session. 9 Sept. 1963. 2p. (Unesco Document—CL/1672)

(Unesco Document—CL/1688)

(Unesco Document—CL/1689)

(Unesco Document—CL/1692)

(Unesco Document—CL/1699)

(Unesco Document—CL/1712)

(Unesco Document—CL/1713)

ARTICLES


(The) Promise of human rights. Franklin D. Roosevelt (Mrs.). Foreign Affairs (—) April 1948, p. 470-477.
SOCIO-PSYCHOLOGY

(Includes prejudices, race question, tensions and technology)

See also Human Rights; Further Reading—articles;

BOOKS

Bryson, L., and others, eds.
Approaches to group understanding. N.Y., Harper, 1947. 858p. (Sixth symposium).


Hocart, A.M.

Cox, Oliver C.

Kise, Joseph.

Redl, Fritz, and Wineman, David.

Mason, Prederii

Oldham, J.H.
Richmond, A.

Scott, Jerome F., and Lynton, R.P.
An international study of the "sense of belonging" in industry.

Flewelling, R.T.
*Conflict and conciliation of cultures.* Stockton (California), College of the Pacific Press, 1951, 36p.
The causes of world conflicts are the contradictions between the different ideologies. Agreement and reconciliation on the mental and spiritual plane are possible, but only with the help of religion—since what our contemporary world needs is not so much 'physical' revolution as a revolution of 'understanding.'

Bigelow, K. W.

Mead, Margaret, ed.
*Cultural patterns and technical change.* Paris, Unesco, 1953. 348p. (Tensions and technology.)
Prepared by the World Federation for Mental Health. This survey was undertaken to study methods of relieving tensions, and to disseminate knowledge and encourage studies of the methods of harmonizing the introduction of modern technology with respect for cultural values of the countries.

Rao, C. R.

McKeon, R. and Rokkan, S., ed.
Thirty-four sociologists discuss the controversial concept of 'democracy.'

Bettelheim, B., and Janovitz, M.

134

Cartwright, D.
Emotional dimensions of group life. Research Centre for Group Dynamics, University of Michigan, 1948, 12p.
Read at the Second International Symposium on Feelings and Emotions, 1948.

Boasson, C.
Focalization and fusion of fear in international tensions: paper submitted to the Second World Congress of Sociology, Liege, 1953, section II, part 2, 4p.

Sherief, M.
Opens with a critical review of the various methods and techniques used in the study of intergroup relations; stresses the need to arrive at an ‘integrative’ theory based on experimental research. The two final chapters describe a remarkable experiment carried out in a children’s colony; the psycho-social processes are studied.

Buchanan, William, and Cantril, Hadley.

Trecker, H. B.
How to work with groups. Women’s Press, 1952.

Nikam, N.A., ed
Human relations and international obligations: a report of the Unesco-Indian Philosophical Congress Symposium held at Ceylon, December 1954. Bangalore, Indian Philosophical Congress, 1956. 303p.
Published under the auspices of the International Council for Philosophy and Humanistic Studies.

Northrop, F.S.C.

Clinchy, Everett R.
Intergroup relations centres. Farrar, Straus, and Young, 1949.

135
Wirth, L.
*International tensions as objects of social investigation.* Chicago, University of Chicago Press, 1949. (in monograph)

Shapiro, Harry, L.

*Journal of the Council on World Tensions.* (Periodical)
Quadrennial
Contains articles concerned with the development of international understanding and cooperation.

Marrow, Alfred J.
An attempt to prove that, if prejudices did not exist, the world could live in perfect harmony. Proposes methods of abolishing prejudices.

Znaniecki, F.
Remarkably concise work in which the author attempts to trace the origins of societies with a national culture.

International Sociological Association.

Allport, G. W.

*Open youth centres and the problems of the social maladjustment of youth: report on a meeting of experts, April 4-8, 1960 (Gauting).* Gauting (Munich,) Unesco Youth Institute, 1960. 31p. (Unesco Youth Institute. Reports 7.) Mineograph.

Benedict, Ruth.
Johnson, Charles S.

Ginsberg, M.


Powdermaker, Hortense, and Storen, Helen Frances.
*Probing our prejudices*. N.Y., Harper, 1944. 73p.
An attempt to help secondary school students to understand the nature, origin and effects of prejudices and to suggest activities which can help reduce them.

Hartley, E. L.

Cleveland, Harlan, ed.

Pear, T. H., ed.
Contributions by G.W., Allport and others.

Dunn, L. C.

Leiris, Michel.

Leiris, Michel.
Edition in Hindi

Park, R. E.
Benedict, Ruth.  
Race and cultural relations. Washington, National Education Association, 1942.

Levi-Strauss, Claude.  

Klineberg, Otto.  

At head of title: “The race question in modern science.”  
Contains all the brochures published separately in the series “The race question in modern science.”

Little, Kenneth L.  

Lasker, Bruno.  

Biesheuval, S.  
Race, culture and personality. S.A. Institute of Race Relations, 1959.

Boas, F.  
Race, language and culture. N.Y., Macmillan, 1940.

Shapiro, Harry L.  

Rose, Arnold M., ed.  

Bibby, C.  
A short guide to the problems of race relations which explains the scientific
bases of group differences, traces the growth of racial prejudice and its effect on school and society and suggests way of eliminating it through education.


*The race question in modern science.* Paris, Unesco, 1959 (1956). 373p. This volume consists of the chapters written by outstanding authorities on the following aspects of the race question: race and culture, race and biology, race and psychology, racial myths, the roots of prejudice, race and history, race and society, the significance of racial differences, race mixture, the race concept.

Berry, B.

Jehoda, M.

Benedict, Ruth.
*Race, science and politics.* N.Y., Viking, 1945.

Simpson, G.E., and Yinger, J. M.

Mumford and Smith.

Comas, Juan.

Dvorin, E.P.

Adiseshiah, M. S., and others.
Rose, Arnold M.
(The race question in modern science).


Morant, G. M.

Kise, Joseph.

Bureau international de recherche sur les implications sociales du progrès technique


Saenger, G.
Presentation of the results of work and research carried out over the last quarter century with regard to prejudice and discrimination against racial and ethnic groups in the U.S. and the effect of this state of affairs on the majority of the population as well as on its minorities.
Pt. 2. discusses the causes of prejudice and discrimination.
Pt. 3. reviews progress of the fight against prejudice and discrimination.

Burnham, J.
In this study the author assesses the likelihood of peace in a world governed by several imperialistic systems.

Porteous and Babcock.
Temperament and race. Boston, Badger, 1926.
Allport, Gordon, W. and others.  
*Tensions that cause wars: common statement and individual papers by a group of social scientists brought together by Unesco, ed. by Hadley Cantril.* Urbana, University of Illinois Press, 1950. 303p.

Trager, H. G. and Yarrow, M. R.  

An exposure of the prejudices current, through ignorance or lack of understanding, among schoolchildren.

Clarkson, J. D., and Cochran, T. C.  

Glover, Edward.  

Aldrich, C. K.  
*World tension and the individual: the garrison state, its human problems.* Minneapolis, University Press, 1953. 64p.

Kisher, G. W., ed.  

A collection on historical background of world tensions, a settlement and understanding of conflicts, even those in the field of culture.

Bunche, Ralph Johnson.  

(Unesco Youth Institute. Reports 5.)  
Mimeograph.
WORKS RELATING TO SPECIFIC COUNTRIES

It may be noted this section is not exhaustive as far as coverage of countries is concerned. Countries like Germany, Great Britain and the United States have been excluded as there are numerous bibliographical sources pertaining to them. Other countries will be included in subsequent bibliographies.

Afghanistan

BOOKS

Vyasa, Gopalprasad.
A geographical and sociological introduction to Afghanistan.

Franck, Peter Goswyn.

Africa

BOOKS

Madangopal.

Kingsnorth, G. W.

Jackson, A.

Kirk-Greene, A. H. M., and Sassoon, C.

Hazlewood, A.
Waldock, J.

Barker, E. J.

Batten, T. R.
Pt. 1. Land and labour. 140p.

Horrabin, J. A.

Epstein, J., ed.

**Australia**

**BOOKS**

Saxena, Munish.

Edition in Urdu.

**Burma**

**BOOKS**

Khaing, M. M.
Booklet in the series of readers for New Zealand schools on life and customs in oriental countries. Contains a short bibliography suggesting additional reading material.
Alam, Mahbubul.  
(International understanding).  
Edition in Bengali.

Vidyalankar, Satyapal.  

Vyas, Gopalprasad.  

(International understanding).  
Edition in Tamil.

*Burma and its people.* Lahore, Academy of Punjab, 1957.  
(International understanding).  
Edition in Urdu.

Cady, John F.  
Concentrates especially upon the modern period. Invaluable for general reading and reference.

Christian, J. L.  

**Cambodia**

**BOOKS**

Brodrick, Alan H.  

Herz, Martin F.  
A brief and uncomplicated review of Cambodian history from the earliest times to the present. Ideal for the beginner.

Cambodian National Commission for Unesco.  
Canada

BOOKS

Boyces, J.C.  
A brief sketch of British Columbia.

Harrington, Richard, and Harrington, Lyn.  

Mclean, Ross.  
A survey of Canadian resources for participation in the Unesco Major Project on the Mutual Appreciation of Eastern and Western Cultural Values.

Trotter, Reginald G.  
Charters of our freedom gives a clear conception of the privileges and responsibilities of citizenship in Canada.

Sager, Elmer etc.  
This book is designed to give Grade Seven pupils a study of the structure of Canada, its people, its resources, and its development with the object of helping them to understand better this country and its relation to the rest of world.

Masters, D.C.  
This volume traces Canada’s story from the beginnings of colonization in the seventeenth century to its emergence as a nation, in the twentieth century.

Ceylon

BOOKS


Alam, Mahbubul.

Bailey, Sydney D.
Ceylon. London, Hutchinson's University Library, 1952. A compact but informative survey of the history of Ceylon, with emphasis upon the modern colonial period. Probably the most useful introductory study available.

Vijayatunga, J.

Vyas, Gopalprasad.

China

Books

Vyas, Gopalprasad.

Bobako.

Goodrich, Leland M.
Short history of the Chinese people. 3rd ed. N.Y., Harper, 1959. This is a peerless introduction to the cultural history of China. Contains
judiciously selected illustrations, excellent maps, and a discriminating bibliography.


**France**

**BOOKS**

*Your friends in France*. Paris, World Confederation of Organizations of the Teaching Profession 1962. Like *Your friends in Japan*, this booklet is also intended as a contribution to the aims of Unesco’s Major Project on Mutual Appreciation of Eastern and Western Cultural Values.

**Greece**

**BOOKS**

Noel-Baker, F.


**Hongkong**

**BOOKS**

Veronica John.


Lo, Hsiang-Lin.

(The) *Role of Hong Kong in the cultural exchange between east and west*. Tokyo, Centre for East Asian Cultural Studies. V. 1. 1963. v, 194p. (East Asian Cultural Studies series, 6).
Hungary

-books

Halasz, Zontan., ed.
Edition in Hungarian.

India

-books


Adhikari, Mahavir.
Bharat Ka Chitiramaya Itihas. (Pictorial history of India.) Delhi, Atmaram & Sons, 1953. 342p.

Santram.
Bharat ke tirthasthan. (Places of Pilgrimage in India). Delhi, Rajkamal Prakashan, 1953. 32p.
Deals with important religious places of India.

Natarajan, S.


Pearce, P. G., and Johnson, M.


Nehru, Jawaharlal.
Malenbaum, Wilfred.

Kabir, Humayun.

*Festivals of India.* Delhi, Publications Division, 1960, 32p.

Masani, R. P.


*Folk dances of India.* Delhi, Publications Division, 1960. 36p.

Borkar, G.

Elwin, Verrier, and Coverley-Price, Victor.

Anand, Mulkraj.

Natarajan, S.

Keith, A. B.

Murphy, Gardner.
Based on the Unesco studies by social scientists conducted at the request of the Government of India.

Edition in Burmese.

India. Ministry of Information and Broadcasting. Research & Reference Division.

Fersh, Seymour.


Ward, Barbara.

Indian Council for Cultural Relations.

Contents—_India today and tomorrow_ by Jawaharlal Nehru. _One World and India_ by Arnold Toynbee. _The future of United Nations_ by Lord Attlee.

Zinkin, Taya.
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161
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An up-to-date listing of books dealing with the history and culture of lands and peoples in the geographical area from Japan to Pakistan. Geared to the special needs of the conscientious school teacher in many lands, this introductory bibliography places special emphasis on works which can be read with pleasure as well as profit.

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Hurne, Seppo.  

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<table>
<thead>
<tr>
<th>Name Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abella, Pedro F. 73</td>
</tr>
<tr>
<td>Abbott, J. C. 123</td>
</tr>
<tr>
<td>Abraham, Herbert J. 34, 72, 166</td>
</tr>
<tr>
<td>Adams, Thomas R. 4</td>
</tr>
<tr>
<td>Adams, Walter 169</td>
</tr>
<tr>
<td>Addison, H. 123</td>
</tr>
<tr>
<td>Adhikari, Mahavir 148</td>
</tr>
<tr>
<td>Adiseshiah, M.S. 139</td>
</tr>
<tr>
<td>Aggrawal, Rajnarayan 155</td>
</tr>
<tr>
<td>Ahluwalia, Rajendar Singh 152</td>
</tr>
<tr>
<td>Ainsworth, D.S. 114</td>
</tr>
<tr>
<td>Alam, Mahbubul 144, 146, 161, 155, 162</td>
</tr>
<tr>
<td>Alder, Vera Stanley 169, 173</td>
</tr>
<tr>
<td>Aldrich, C. K. 180</td>
</tr>
<tr>
<td>Allen, C. L. 84</td>
</tr>
<tr>
<td>Allen, D. T. 48</td>
</tr>
<tr>
<td>Allport, Gordon W. 20, 136, 141</td>
</tr>
<tr>
<td>Alnwick, H. 124</td>
</tr>
<tr>
<td>Alpern, H. 22</td>
</tr>
<tr>
<td>American, H. E. 22</td>
</tr>
<tr>
<td>Amsden, L. L. 41</td>
</tr>
<tr>
<td>Anand, Mulkraj 149, 146</td>
</tr>
<tr>
<td>Ananthasayanam Ayyangar, M., see Ayyangar, M. Ananthasayanam</td>
</tr>
<tr>
<td>Anderson, A. W. 24</td>
</tr>
<tr>
<td>Anderson, Howard R. 2, 75, 130</td>
</tr>
<tr>
<td>Andersson, T. 66</td>
</tr>
<tr>
<td>Andrews, K. R. 56</td>
</tr>
<tr>
<td>Andrews, Philip 94</td>
</tr>
<tr>
<td>Angell, Robert C. 136</td>
</tr>
<tr>
<td>Anliot, R. B. 169</td>
</tr>
<tr>
<td>Appadorai, A. 119</td>
</tr>
<tr>
<td>Arkinall, A. 165</td>
</tr>
<tr>
<td>Arndt, Christian O. 5, 23, 26, 51</td>
</tr>
<tr>
<td>64, 80</td>
</tr>
<tr>
<td>Arne, Sigrid 97</td>
</tr>
<tr>
<td>Arnold-Forster, William 103</td>
</tr>
<tr>
<td>Arny, C. B. 175</td>
</tr>
<tr>
<td>Aron, Raymond 136</td>
</tr>
<tr>
<td>Asher, Robert Eller 95, 101</td>
</tr>
<tr>
<td>Attlee, C. R. 87, 160</td>
</tr>
<tr>
<td>Aufricht, Hans 79</td>
</tr>
<tr>
<td>Austin, W. R. 84</td>
</tr>
<tr>
<td>Ayyangar, M. Ananthasayanam 152</td>
</tr>
<tr>
<td>Azad, Jagdish Lal 18</td>
</tr>
<tr>
<td>Babcock 140</td>
</tr>
<tr>
<td>Bacon, J. D. 41</td>
</tr>
<tr>
<td>Baer, Nellie L. 61</td>
</tr>
<tr>
<td>Baig, Tara Ali 153</td>
</tr>
<tr>
<td>Bailey, S. D. 148</td>
</tr>
<tr>
<td>Bailey, S. H. 7</td>
</tr>
<tr>
<td>Bailey, S. K. 16</td>
</tr>
<tr>
<td>Ballon, R. B. 17</td>
</tr>
<tr>
<td>Banerjee, B. N. 97, 98</td>
</tr>
<tr>
<td>Banerji, Jogindra Kumar 57</td>
</tr>
<tr>
<td>Baranski, Leo J. 171</td>
</tr>
<tr>
<td>Barber, Bernard 67</td>
</tr>
<tr>
<td>Bard, H. 24</td>
</tr>
<tr>
<td>Barker, E. J. 143, 151, 157, 163</td>
</tr>
<tr>
<td>Barker, H. K. 50</td>
</tr>
<tr>
<td>Barton, R. D. 83</td>
</tr>
<tr>
<td>Basche, J. R. (Jr.) 20</td>
</tr>
<tr>
<td>Batten, T. R. 143</td>
</tr>
<tr>
<td>Beatie, K. C. 33</td>
</tr>
<tr>
<td>Beauchamp, Mary 1</td>
</tr>
<tr>
<td>Beckel, Graham 44</td>
</tr>
<tr>
<td>Becker, Carl 166</td>
</tr>
<tr>
<td>Beethoven, L. Van 41</td>
</tr>
<tr>
<td>Beg Badakhshani, Mirza M. 156</td>
</tr>
<tr>
<td>Begert, Willy 46</td>
</tr>
<tr>
<td>Beloff, Max 170</td>
</tr>
<tr>
<td>Bemis, E. O. 41</td>
</tr>
<tr>
<td>Ben-Baruch, Shalom 97</td>
</tr>
<tr>
<td>Benedict, Ruth 156, 158, 159, 167</td>
</tr>
<tr>
<td>Benezet, L. T. 18</td>
</tr>
<tr>
<td>Benjamin, H. R. 19</td>
</tr>
<tr>
<td>Benneth, A. L. 18</td>
</tr>
<tr>
<td>Bennett, E. C. 53</td>
</tr>
<tr>
<td>Bennur, C. S. 9, 32</td>
</tr>
<tr>
<td>Bens, A. R. 118</td>
</tr>
<tr>
<td>Bens, J. H. 118</td>
</tr>
<tr>
<td>Bentwich, Norman De Mattos 171</td>
</tr>
<tr>
<td>Bereday, George Z. F. 2</td>
</tr>
<tr>
<td>Berken, Ruth R. 89</td>
</tr>
</tbody>
</table>

177
Bernard, Jessie 136
Bernard, Loretta, (Mother) 176
Bernstein, David 160
Berry, B. 139
Berry, D. C. 15
Best, E. 46
Best, Rupert J. 4
Besterman, Theodore 111
Bethke, S. 123
Bettelheim, B. 134
Beust, Nora E. 1
Bharatha Iyer, K., see Iyer, K.

Bharatha

Bhargava, S. P. 87
Bibby, Cyril 6, 138
Bickel, G. L. 47
Bidwell, Percy W. 172
Biesheuvel, S. 138
Bigelow, K. W. 134
Biglow, K. W. 51
Bing, Harold 96
Black, C. E. 165
Blanchard, D. 81
Bliven, Bruce 172
Bloom, B. S. 29
Blume, A. 63
Boak, Arthur E. R. 164
Boas, F. 135
Boasson, C. 135
Bobako 146
Bodet, Jaime Torres 19, 110
Boer, John J. De, see De Boer, John J.
Bohning, E. B. 60
Bois, C. A. Du, see Du Bois, C.A.
Bolling, L. R. 84
Bonnet, Henri 77
Boodish, H. M. 177
Borkar, G. 149
Bottommore, T. B. 74
Bouquet, A. C. 79
Bourdillion, Jennifer 159
Bowles, C. 19
Boyd, Andrew 97, 98
Boyd, M. 65
Boyd, Orr, (Lord) 120
Boyd, R. W. 117
Boyes, J. C. 146
Bradley, B. 168
Breetveld, Jim 104, 127
Brennan, T. 53
Brent, B. 43
Briall, E. W. H. 69
Brickman, W. W. 20, 21, 72, 83
Briggs, Asa 12
Brimble, Lionel J. F. 74
Brindley, N. V. 165
Broderick, Gertrude G. 1
Brodrick, Alan H. 144
Brooks, J. J. 22, 49, 79
Brown, F. J. 1
Brown, M. W. 28
Bruntz, G. G. 19
Bryant, M. M. 66
Bryner, Yul 106
Bryson, L. 133
Buchanan, William 135
Buckley, Peter 163
Buedeler, Werner 169
Bullard, D. A. 115
Bullis, H. Edmund 10
Bunche, Ralph Johnson 141
Burnham, J. 140
Burns, N. 83
Bush, R. N. 22
Butterweck, J. S. 19
Butts, Marc 168
Butts, Marie 5

Cable, E. J. 67
Cady, John F. 142
Calder, Ritchie 120, 141
Caldwell, O. J. 3, 15, 19, 21, 24
Campbell, A. E. 95
Campbell, E. 33
Canning, R. R. 34
Cantrell, Hadley 135, 141
Carleton, Ralph 173
Carls, Norman 165
Carr, P. O. 79
Carr, William Guy 7 17, 78, 89
Carter, P. D. 23
Carter, W. D. 117
Cartwright, D. 25, 135
Cartwright, M. 23
Castle, Edgar Bradshaw. 3
Cazamian, Madeleine L. 128
Ceadel, Eric B. 164
Chagla, M. C. 128
Chamberlain, Waldo 86
Champlin, C. D. 17
Chang, C. W. 122
Chase, Eugene P. 96
Chase, Stuart 171
Chaudhury, K. P. 68
Cheever, Daniel S. 78
Cherkis, C. 82
Cherrington, B. M. 8, 21
Chew, Arthur P. 125
Chisholm, Brock 167
Chittibabu, S. V. 71
Christensen, M. 33
Christian, J. L. 144
Chworowsky, M. P. 50
Clarkson, J. D. 141
Cleveland, Harlan 9, 137
Clinch, Everett R. 135
Clug, H. N. 76
Coatsworth, Elizabeth. 111
Cobb, D. J. 150
Cochran, T. C. 141
Cocking, W. D. 47
Cohen, G. 175
Cole, Fay-Cooper. 159
Cole, S. G. 6, 17
Coleman, A. P. 22
Collings, M. R. 64
Colombain, Maurice 45
Colvin, W. 82
Colmans, Juan 139
Conant, J. B. 67
Comroy, C. W. 21
Cons, G. J. 69
Cook, L. A. 50, 54, 172
Cook, W. Henry 10
Cooley, R. F. 175
Cooper, K. S. 173
Cooper, M. 33
Coppen, H. E. 63
Cormack, M. L. 54, 79, 81
Corner, F. H. 93
Corry, M. L. 55
Cotner, Thomas E. 8
Counts, G. S. 5
Courtland, Harold 90
Cousins, Norman 173
Coverley-Price, Victor 149, 158
Cox, Oliver C. 133
Coyle, David Cushman 95
Crabtree, C. 58
Cross, G. 125
Crow, L. D. 15, 54
Cummings, H. H. 80
Cunningham, K. S. 3

Dale, A. 169
Dale, E. 17, 62
Dance, E. H. 70, 72
Dantwala, Mohanlal Lalooobhai 123
Dar, Mohankrishna 154
Dasgupta, S. K. 18
Datha, R. 47
Davies, T. Ivo 77
Davis, Harriet Eager 89
Davis, Jerome 1
Davis, J. M. 116
Davis, Kingsley 124
Dean, V. M. I. 81, 175
De Boer, John J. 25
Deborah, Elkins 12
Deer, G. H. 55
Degenhart, P. C. 73
De Gregorio, V. J., see Gregorio, V. J. De
De jong, H., see Jong, H de.
Denemark, G. W. 28
Dennis, R. T. 117
De Puy, B. 22
Derthick, L. G. 83
Desai, D. M. 6
de Silva, Anil 73
Deshmukh, C. D. 4
Deventer, W. C. Van, see Van Deventer, W.C.
De Williams 93
De Young, C. A. 16, 21, 51
Dhar, T. N. 72
Diemer, G. W. 20
Digby, Margaret 79
Doi, J. I 28
Dolivet, Louis 94
Dongerkery, S. R. 57
Dosajh, J. L. 55
Dottrend, R. 80
Downer, R. W. 115
Dratz, E. M. 65, 66
Drogat, Noel 120
Dube, S. C. 151
Du Bois, C. A. 28, 29
Du Bois, Rachel Davis 167
Duckrey, T. G. 44
Habberton, William 166
Hadwen, John G. 88
Hafermann, H. E. 55
Hager, D. J. 22
Halasz, Zontan 148
Haller, M. 177
Hambidge, Gove 104
Hambro, E. 100
Hamilton, P. M. 85
Hamilton, Thomas J. 97
Hammarakjold, D. 19
Hammock, R. C. 21, 54
Hammond, Mason 167
Hand, Harold C. 25
Hankin, G. T. 54
Hanna, L. A. 65
Hanna, P. R. 55
Hans, N. A. 20
Hanson, L. C. 81
Harley, John Eugene 86
Harrington, Lyn 146
Harrington, Richard 145
Hart, Henry C. 151
Hart, Joseph K. 5
Hartford, M. E. 47
Hartley, E. L. 137
Hartmann, Frederick 78
Haviland, H. Field 78
Hawk, H. C. 41
Hawkes, A. L. R. 115
Hays, Wayne L. 116
Hazard, L. 116
Hazlett, H. A. 22
Hazlwood, A. 142
Heap, A. G. 47
Heaton, Margaret 9
Hechinger, F. M. 80
Hefferman, H. W. 65
Heft, D. 176
Heilbron, Adele 161
Hein, H. E. 41
Heine, John A. 165
Henderson, James Lomas 6
Henrickson, P. R. 116
Henry, Nelson B. 75
Herman, L. 85
Herz, Martin F. 144
Hilberry, C. B. 84
Hill, C. P. 71
Hill, Norman 77
Hill, W. 81, 127
Hingorani, D. K. 118
Hocart, A. M. 133
Hodgkinson, Harold L. 5
Hoffman, M. David 170
Hogben, Lancelot 67
Hoke, Henry 112
Holland, K. 15, 47, 115
Holmes, B. 62
Hood, M. 73
Horrabin, J. A. 143
Houle, Cyril O. 12
Hounchall, P. 18
Hovde, B. J. 18
Hovet, Thomas, (Jr.) 85, 86
Howe, K. E. 80
Howitt, L. C. 41
Hoyt, I. 41
Htwe, Daw tin 151
Hudson, Manley O. 128
Hudson, R. L. 118
Hulugalle, H. A. J. 160
Hulugalle, Sitha 156
Humayun Kabir, see Kabir, Humayun
Humphrey, Richard A. 168
Hunt, J. H. 55, 84
Hunt, J. W. 69
Hurren, Seppo 173
Hurst, Herbert Leonard 122
Hutzelman, L. 45
Huxley, Aldous 121
Huxley, Julian 111, 127
Hyde, H. Van Zile 113
Hyde, James Nevins 30
Hyer, J. 23

Inghram, D. 28
Ingraham, L. W. 116
Isaacs, Julius 124
Isenberg, Artur 29
Islam, R. 88
Iyer, K. Bharatha 151

Jackson, A. 142
Jackson, Kathryn 160
Jacobs, Ida T. 25
Jefferson, R. B. 176
James, Harold E. O. 52
Jamshed Ali Khan, see Khan, Jamshed Ali
Jangbloed, H. J. L. 62
Janovitz, M. 134
Jehoda, M. 139
Jensen, E. C. 117
Jernigan, S. S. 84
John, Veronica 137
Johnsen, Julia Emily 97
Johnson, B. L. C. 169
Johnson, Chazles S. 2, 137
Johnson, M. 148
Johnson, W. 16
Johnston, M. C. 66
Jones, B. T. 98
Jones, G. J. 96
Jones, L. B. 54
Jong, H. de 63
Joseph, John (Brother) 48
Joy, Harry B. 165
Joyce, B. R. 117
Joyce, James Avery 78, 173
Julianus, Mary (Sister) 176
Juvigny, Pierre 126

Kabir, Humayun 149, 151
Kahn, L. 20
Kandel, I. L. 6, 16, 19, 64, 66
Kasturi, Kaygo 157
Katz, J. 115
Kaufmann, F. 88
Kaufman, J. 173
Kaul, G. N. 50
Keene, Donald 157
Keith, A. B. 149
Kellogg, Charles B. 121, 123
Kempfer, H. H. 24
Keniston, H. 23
Kennedy, M. 44
Kennedy, Raymond 155
Kenworthy, Leonard, S. 8, 10, 15, 16, 28, 52, 56, 57, 58, 60, 61, 72, 81, 82, 91, 92, 109, 160, 172
Keobane, R. B. 20, 23, 79
Khaing, M. M. 143
Khan, Jamshed Ali 18
Kihss, Peter 125
Kilpatrick, W. H. 83
Kimble, G. H. T. 72
King, E. J. 13
King, Robert N. 30
Kingsnorth, G. W. 142
Kirk, Grayson 10
Kirk-Greene, A. H. M. 142
Kirpal, Prem 18
Kirwan, J. R. 120
Kise, Joseph 11, 78, 125, 140, 164, 168, 169, 170, 171
Kisher, G. W. 141
Klineberg, Otto 25, 138
Knapp, R. B. 16
Knapp, Royce Henderson 110
Knapp-Fischer, H. C. 166
Kohn, Clyde 69
Kolevzon, Edward R. 165
Koshy, M. 23
Krieger, H. W. 160
Krishnamurthy, T. 155
Krollkowski, Stefan 129

Lador-Lederer, J. Josef 77
La Follette, R., see Follette, R. La
Lamb, Beatrice P. 94
Lasker, Bruno 138
Laski, Harold J. 169
Lauterpack, Hersh 128
Lauwerys, Joseph A. 2, 59
Laves, Walter H. C. 5, 11, 16, 34, 177
Lawler, V. 33
Lawson, T. 33, 34
Layman, H. H. 17
Lazes, A. H. 32
Leaf, Munro 92

182
McBeath, G. 81
McCarthy, A. 176
McCormack, Arthur 124
McCraith, B. J. 54
McCune, Shannon 37
MacDougall, G. R. 34
Macfarland, Charles S. 170
MacIver, R. M. 127
McKeon, R. 124
McKibbin, M. A. 73
Mackintosh, Helen K. 127
McLaughlin, Kathleen 89
McLean, Ross 145
McMurry, Ruth Emily 2
McWhirter, M. E. 175
Madangopal 142
Mahavir Adhikari, see Adhikari, Mahavir
Mahavir
Mahbubul Alam, see Alam
Mahbubul
Maheu, Rene 176

Maier, N. R. F. 170
Malenbaum, Wilfred 149
Malik, C. 40
Mallinson, G. G. 68
Mangiame, Gerard J. 78
Manning, C. A. W. 76
Marden, C. F. 113
Maritain, Jacques 127
Marlow, Alfred J. 136
Martens, L. 42
Martin, Andrew 119
Martin, Clyde Inez 12
Masani, R. P. 5, 149
Masani, Minocheber R. 170
Masefield, Geoffrey Russell 120
Mason, Frederic 153, 159
Masters, Dexter 170
Masters, D. C. 145
Matchwe, Prabhakar 153, 154
Mathews, F. P. 4
Mathews, M. 32
Mathur, V. S. 18
Maxwell, Elizabeth H. 25
May, E. 73
May, Frederick J. 74
Mayer, Andre 121
Mazour, Anatole G. 165
Mead, M. 22, 134
Medalje, R. J. 117
Medsker, L. L. 176
Mehrotra, R. N. 68
Mehta, Mohan Lal 153
Melady, T. P. 83
Mele, Pietro Francisco 162
Mendonca, Aurel 171
Menon, T. K. N. 50
Metz, Homer 94
Mezerik, A. G. 172
Miall, D. J. 33
Michaelis, J. U. 72
Milen, N. 17
Miller, J. C. 116
Miller, R. I. 20
Millins, K. 60
Mitchel, R. C. 84
Mittra, G. N. 122
Mohar, W. H. 28
Montessori, Maria 5
Moore, Bernard, 86, 97, 98
Moore, W. G. 121, 161
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sadiq, Mohammad</td>
<td>163</td>
</tr>
<tr>
<td>Saenger, G.</td>
<td>140</td>
</tr>
<tr>
<td>Sagar, Elmer</td>
<td>145</td>
</tr>
<tr>
<td>Saiyidain, K. G.</td>
<td>3, 4</td>
</tr>
<tr>
<td>Samson, G. E.</td>
<td>83</td>
</tr>
<tr>
<td>Santinam</td>
<td>148</td>
</tr>
<tr>
<td>Sanyasi, Shyamu</td>
<td>157, 161</td>
</tr>
<tr>
<td>Sassoon, C.</td>
<td>142</td>
</tr>
<tr>
<td>Sastromidijojo, Ali</td>
<td>156</td>
</tr>
<tr>
<td>Savage, Katharine</td>
<td>90</td>
</tr>
<tr>
<td>Saxena, Munich</td>
<td>143</td>
</tr>
<tr>
<td>Sayer, C. M.</td>
<td>81</td>
</tr>
<tr>
<td>Scanlon, David G.</td>
<td>7</td>
</tr>
<tr>
<td>Scarfe, A. C.</td>
<td>114</td>
</tr>
<tr>
<td>Schauffler, M. P.</td>
<td>33</td>
</tr>
<tr>
<td>Schenkman, A. S.</td>
<td>44</td>
</tr>
<tr>
<td>Schiff, H.</td>
<td>44</td>
</tr>
<tr>
<td>Schlining, Paula</td>
<td>96</td>
</tr>
<tr>
<td>Schneider, Toni</td>
<td>161</td>
</tr>
<tr>
<td>Schnepp, G. J.</td>
<td>76</td>
</tr>
<tr>
<td>Schroeder, J.</td>
<td>82</td>
</tr>
<tr>
<td>Schuman, Frederick L.</td>
<td>168</td>
</tr>
<tr>
<td>Schwartz, E. G.</td>
<td>85</td>
</tr>
<tr>
<td>Schwartz, S.</td>
<td>81</td>
</tr>
<tr>
<td>Schiferth, B. B.</td>
<td>43</td>
</tr>
<tr>
<td>Scott, Jerome F.</td>
<td>134</td>
</tr>
<tr>
<td>Seager, George</td>
<td>62</td>
</tr>
<tr>
<td>Sensapati, Adhirajmohan</td>
<td>163, 164</td>
</tr>
<tr>
<td>Sengupta, Padmini</td>
<td>153, 154</td>
</tr>
<tr>
<td>Senyard, M. C.</td>
<td>43</td>
</tr>
<tr>
<td>Settle, M. L.</td>
<td>43</td>
</tr>
<tr>
<td>Sewell, J.</td>
<td>15</td>
</tr>
<tr>
<td>Shabtai, Rosenne</td>
<td>103</td>
</tr>
<tr>
<td>Shaftel, F. R.</td>
<td>28</td>
</tr>
<tr>
<td>Shah, G. B.</td>
<td>68</td>
</tr>
<tr>
<td>Shakuntala Devi</td>
<td>100</td>
</tr>
<tr>
<td>Shane, D. W.</td>
<td>69</td>
</tr>
<tr>
<td>Shank, D. J.</td>
<td>21, 117</td>
</tr>
<tr>
<td>Shapiro, Harry L.</td>
<td>136, 138</td>
</tr>
<tr>
<td>Sharma, Viswamitra</td>
<td>133</td>
</tr>
<tr>
<td>Sharp, Walter R.</td>
<td>87, 109</td>
</tr>
<tr>
<td>Sharrad, T. W.</td>
<td>69</td>
</tr>
<tr>
<td>Sharton, F. E.</td>
<td>55</td>
</tr>
<tr>
<td>Sheats, P. H.</td>
<td>54</td>
</tr>
<tr>
<td>Shen, Tsung-lieh</td>
<td>162</td>
</tr>
<tr>
<td>Sherief, M.</td>
<td>135</td>
</tr>
<tr>
<td>Shigetosu, Tsuzu</td>
<td>157</td>
</tr>
<tr>
<td>Shippen, Katherine B.</td>
<td>90</td>
</tr>
<tr>
<td>Shonfled, Andrew</td>
<td>167</td>
</tr>
<tr>
<td>Shrikrishnadhas</td>
<td>158</td>
</tr>
</tbody>
</table>
List of Periodicals Indexed

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