

# INDIRA GANDHI NATIONAL CENTRE FOR THE ARTS

Janpath, New Delhi -110 001, www.ignca.gov.in

## Documentation format for Archaeological / Heritage Sites / Monuments

Serial No.: RJ/JJN-423

SECTION I : IDENTIFICATION  1. Name				
Present Past Other Name (if any):	: Shri Namani Guest Ho :	use		
2. Location  LONGITUDE 75° 4' E	LATITUDE 28 <sup>0</sup> 13 <sup>'</sup> N			
Address	Shiv Narain Surajmal Nam : Village (village code) Post: Ajitgarh State: Rajasthan	nani, Churi, Ajit garh, W-08  Churi  District: Jhunjhunu  PIN: 333701		
Approach 3. Property Type	: The building is located	near Ajit Garh.		
Buildings  Palace Fort Citadel Govt. building Railway station Defence building Industrial building Other public buildings Residential building	Religious structures Temple Mosque Minar Church Monastery Stupa Tomb, Mausoleum	Other Structures  Wall Gateway Pillar ✓ Others (specify)  House		
Engineering structure  Bridge Tunnel Other engineering structure	Open space and related structures  Public square Park or garden Graveyard Baolis, Well Tank Cave	Note: It is an ancient house with projected chajjas. The projected chajjas have many small paintings. Mineral colours have been used for the purpose. At the entrance there is a foliated archway opening with paintings on both sides. There is a huge gate of metal at the entrance. The building is symmetrical and proportionate in design and construction.		

4. Property Use	
	ABANDONED / IN USE: In use
Present Past	<ul><li>: Residence/Guest House</li><li>: Residence</li></ul>
5. Age (Source)	
PERIOD YEARS Precise date of Construction Completion Subsequent changes Destruction / Demolition	: 19 <sup>th</sup> Century A.D. :
6. Ownership / Level of Protection	
Public: Archaeological Survey of India / State Archaeology Department / Any Other (Please specify)	SINGLE /MULTIPLE :
Private Any other (Please specify) Name Address Phone	<ul> <li>Namani</li> <li>At+P.O. Churi Ajitgarh, Ward-08 Distt : Jhunjhunu, State : Rajasthan, Pin - 333701</li> </ul>
7. Association	
WITH EVENTS     In History     In Rituals     In Building Construction     Any other (specify)     WITH PERSONS     Patron     Architect / Engineer     Any other (specify)      Statement of Significance	: : : :
8. Statement of Significance	
Architectural Archaeological Historical Religious Any other (specify)	Dressed stone brackets adorned with paintings

## **SECTION II: DESCRIPTION**

9. Physical Description and Decorative Features				
Context     Urban / Rural Setting     Surroundings			* <b>Drawings</b> (Attach extra sheet if necessary) Urban	
	Ourroundings		Stand in Isolation Integral part of a Landscape / Street / Complex	
•	<b>Quantification</b> Area Dimension ( L x B x F	l) :	(m / cm/ feet / inch)	
	Number of Blocks Number of Storys	:	02 02	
•	Spatial Organization Orientation	:	The Guest House is oriented North – South and faces the North.	
	Plan Allocation of Spaces	:	ule North.	
AR	CHITECTURAL STYLE			
•	Ornamentation Exteriors	:	The exterior has a metal gateway. Bothsides of the buildings consists of beautiful paintings.	
	Interiors	:	The interior of the building has a open courtyard and many small rooms.	
An	Movable Collections  y Other (specify)	:		
10	. Construction Technology	1		
	Structural System	:	Indo-Persian	
	<b>Building Techniques</b>	:	Arcuate	
	Material of Construction	:	Brick and stone	
11.	. Condition Assessment			
		<b>Good</b> Good	/ Fair	
	Sign of Deterioration Serious Deterioration Danger of Disappearance			
In	Brief (Attach extra sheet if	neces	ssary):	
Pe	eling off plaster, improper el	ectrica	I fittings, dark patches on the wall	

12. Threats to the Property		
	✓	Natural
		Negligence
		Vandalism
		Urban Pressures

## SECTION III: REFERENCES

### 13. Reference Sources (published and unpublished textual details)

14. Photographs	
	(attach list as in page 6, in case of multiple photographs)
Photo Reference	
CAPTION	
15. Audio / Video	
	(related to rituals / performance / festivals etc.)
Reference	
DESCRIPTION	
16. Maps/Plans/Drawings	
17. Listers	
NAME	NAME
18. Reviewers	
NAME	NAME
COMMENTS	COMMENTS