

INDIRA GANDHI NATIONAL CENTRE FOR THE ARTS

Janpath, New Delhi -110 001, www.ignca.gov.in

Documentation format for Archaeological / Heritage Sites / Monuments

Serial No.: RJ/KRL-309

1. Name	SECTION I : IDENTIFICATION
Present Past Other Name (if any):	Prachin Baudh Mandir
2. Location	
LONGITUDE 77 ⁰ 4 ['] E	LATITUDE 27 ⁰ 3 ['] N
Address	Baudh Mandir, Garhmora, Karouli
	: Village (village code) Post : Garhmora District: Karauli State : Rajasthan PIN: 322212
Approach	 The Temple is situated at Garhmora in Karauli district. It is 85 km. away from Karauli. It is well connected by regular bus services.
3. Property Type	

 Buildings	Religious structures	Other Structures
Palace	✓ Temple	Wall
Fort	Mosque	Gateway
Citadel	Minar	Pillar
Govt. building	Church	Others (specify)
Railway station	Monastery	
Defence building	Stupa	
 Industrial building	Tomb, Mausoleum	
Other public buildings		
Residential building		
rteelaential ballaing		
Engineering structure	Open space and related structures	Note: The temple is made on an elevated structure. It has multiple
0		Note: The temple is made on an elevated structure. It has multiple bhoomis. It also has corbelled
Engineering structure	structures	elevated structure. It has multiple
Engineering structure Bridge	structures Public square	elevated structure. It has multiple bhoomis. It also has corbelled
Engineering structure Bridge Tunnel	structures Public square Park or garden	elevated structure. It has multiple bhoomis. It also has corbelled arch opening. The interiors wall
Engineering structure Bridge Tunnel	structures Public square Park or garden Graveyard	elevated structure. It has multiple bhoomis. It also has corbelled arch opening. The interiors wall
Engineering structure Bridge Tunnel	structures Public square Park or garden Graveyard Baolis, Well	elevated structure. It has multiple bhoomis. It also has corbelled arch opening. The interiors wall

4. Property Use

	ABANDONED / IN USE : Abandoned
Present Past	: Religious
5. Age (Source)	
PERIOD YEARS Precise date of Construction Completion Subsequent changes Destruction / Demolition	: 14 th Century A.D. : :
6. Ownership / Level of Protection	ion
	SINGLE /MULTIPLE :
Public : Archaeological Survey of India / State Archaeology Department / Any Other (Please specify) Private Any other (Please specify) Name Address Phone 7. Association	:
 WITH EVENTS In History In Rituals In Building Construction	: : : Temple :
Architectural	Corbelled arch

Architectural	C
Archaeological	
Historical	
Religious	
Any other (specify)	
	Archaeological Historical Religious

SECTION II: DESCRIPTION

	Contoxt		* Drawings (Attach ovtra shoot if pocossary)
•	Context Urban / Rural Setting		* Drawings (Attach extra sheet if necessary) Rural setting
	Surroundings		Karar souring
	-		Stand in Isolation
			Integral part of a Landscape / Street / Complex
•	Quantification		
	Area Dimension (L x B x H)	:	
			(m / cm/ feet / inch)
	Number of Blocks	:	01
	Number of Storys	:	01
•	Spatial Organization		
	Orientation	:	The Temple is oriented East-West and faces the West
	Plan	:	
	Allocation of Spaces	:	
AF	CHITECTURAL STYLE		
•	Ornamentation		
	Exteriors	:	Corbelled arch
	Interiors	:	
	Movable Collections	:	
An	y Other (specify)	:	

10. Construction Technology

Structural System	:	Indo – Persian
Building Techniques	:	Arcuate system
Material of Construction	:	Stone and plaster

11. Condition Assessment

In General

Good / Fair Fair

Sign of Deterioration Serious Deterioration Danger of Disappearance

In Brief (Attach extra sheet if necessary):

Superstructure is completely damaged, needs immediate conservation.

12. Threats to the Property

\checkmark	Natural
<	Negligence
	Vandalism
	Urban Pressures

SECTION III: REFERENCES

13. Reference Sources (published and unpublished textual details)

14. Photographs	
	(attach list as in page 6, in case of multiple photographs)
Photo Reference	
CAPTION	
15. Audio / Video	
	(related to rituals / performance / festivals etc.)
Reference	
DESCRIPTION	
16. Maps/Plans/Drawings	
17. Listers	
NAME	NAME
18. Reviewers	
NAME	NAME
COMMENTS	COMMENTS